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ABSTRACT

The document contains 48 Adult Basic Education (A.B.E.) instructional units, designed to help the A.B.E. learner read the newspaper with more facility and interest. The 48 units represent the newspaper's entire range of content. Specific reading skills, stressed in some units, are geared toward the student whose reading ability ranges from above the third grade through the sixth grade levels. Student progress sheets are included which list the title of each unit with a blank for the date completed. Each unit consists of: a guidesheet which lists objectives for the student, the reading skill stressed, suggestions for the teacher, and activities; a worksheet with newspaper information or copy and accompanying questions to be completed by student; and (for some units) an additional worksheet with general questions applicable to the student's own newspaper. A glossary of 29 newspaper terms and answer keys for the first worksheet in each unit are included. (Author/MS)

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USING THE NEWSPAPER AS AN A.B.E. INSTRUCTIONAL AID

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CE006882

READING THE NEWSPAPER IN ABE

The daily newspaper helps fulfill the needs of many Adult Basic Education students. The content relates directly to their lives. They can obtain public service information better through the newspaper than through any other medium. They can get a newspaper cheaply and easily. Moreover, ABE learners probably have already developed an interest in some portion of the newspaper whether it be cartoons, sports or editorials.

The forty-eight sections represent the newspaper's entire range of content. Specific reading skills, stressed in some units, are geared toward the student who reads above the third grade through the sixth grade levels.

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NAME _____

TEACHER'S NAME _____

			Sheet A	B	Date
1.	Newspaper Organization	Distinguishing Fact from Opinion			
2.	Newspaper Terms	Vocabulary in Context			
3.	Newspaper Terms	Vocabulary Development and Alphabetizing to the Third Letter			
4.	Newspaper Terms	Vocabulary-Similar Concepts			
5.	Parts of Speech Found in the Newspaper	Categorizing Vocabulary			
6.	Headline	Differentiating Main Ideas and Supporting Details			
7.	Headline	Finding Main Ideas			
8.	Who, What, When, Where, Why Words	Identifying Content			
9.	News Stories-Traditional Format	Finding Main Ideas Using Who, What, When, Where, Why Words			
10.	News Story-Traditional Format	Finding Specific Details			
11.	News Story Non-traditional Format	Finding Main Ideas Using "Leads"			
12.	News Digest-Wire Services	Recalling Specific Details and Locating Origin of Story			
13.	News Story-Wire Services	Locating and Defining Services			
14.	News Story	Setting Purpose for Reading			
15.	Masthead	Locating and Defining Masthead			
16.	Editorial	Developing Vocabulary and Locating Details			
17.	Political Cartoon	Interpreting a Cartoon			

NAME _____

TEACHER'S NAME _____ _____

			Sheet A	B	Date
18.	Letters to the Editor	Identifying Detail			
19.	Feature Story	Finding Main Idea			
20.	Feature Story	Correcting Spelling			
21.	Photo	Interpreting a Picture			
22.	Bylines	Matching Detail with Main Ideas			
23.	Review	Locating Details			
24.	Public Record	Referencing Daily Record			
25.	Weather Map	Interpreting a Map and Table			
26.	Obituary	Locating Specific Details			
27.	Consumer Information	Locating Specific Details			
28.	Public Service Announcement	Locating Details			
29.	TV Listing	Using Reference Material			
30.	Society Section	Locating Details			
31.	Humorous Column	Interpretation			
32.	How-To Column	Sequencing by Time and Procedure			
33.	Weekly Club Schedule	Locating Details			
34.	Horoscope	Locating Details			
35.	Comic Strip	Summarizing, Locating Details, Multiple Meanings			
36.	Comic Strip	Sequencing			
37.	Comic Strip	Drawing Conclusions			
38.	Sports	Using Reference Material to Locate Specific Detail			
39.	Sports	Skimming for Detail			
40.	Sports	Referencing Table and Details			

NAME _____

TEACHER'S NAME _____

			Sheet A	B	Date
1.	Sports	Identifying Words in Sports Context			
2.	Market Section	Referencing Stock Exchange Table			
3.	Display Advertising	Comparing, Finding Details			
44.	Display Advertising	Locating Details			
5.	Display Advertising	Translating Verbal Math Problems			
.	Display Advertising	Reading Charts, Solving Problems, Locating Details			
7.	Classified Advertising	Locating Details			
			II.		
.	Classified Advertising	Locating Details			

NEWSPAPEk GLOSSARY

Byline - The name of the person who writes an article or column

Cartoon - A drawing usually depicting humor

Circulation - The distribution of the newspaper through subscriptions, libraries, stores

Classified ads - Ads which are grouped together and may be used by the general public to buy, sell, etc.

Column - Generally a signed article giving opinion or advice

Column inch - The unit by which the paper is planned - it is one column wide by one inch long

Copyright - Exclusive rights to publish and sell something

Correspondent - A person who reports on stories outside the immediate vicinity of the newspaper

Cut lines - Shortened story to explain and give further information on a photo

Display ad - advertisements found throughout the paper and usually purchased by businesses

Dateline - The location printed at the beginning of an article which tells where the story originated

Editor - 1. One who directs the policies and content of a newspaper
2. One who supervises a special department of a newspaper
3. One who writes an editorial
4. One who reads and prepares the written copy for printing

Editorial - An article giving the opinion of an editor of the paper

Feature story - A story giving an unusual sidelight to a news story of after a humorous story of human interest

Financial - Concerning money or business

Headline - The title of the article

Index - Small section usually found on the front page which tells on which page to find certain sections

Masthead - Information box printed in every issue of a newspaper stating title, ownership, and management

Newsprint - The kind of paper on which the newspaper is printed

News story - Factual and timely stories

Obituary - Notice of death

Publishers - Person(s) responsible for bringing the newspaper before the public

Quote - The exact words a person says

Reporter - A person who writes stories for a newspaper

Review - An account of a movie, book, play, TV show, etc.

Schedule - A list showing dates and times of events that are to happen

Sports writer - A person who writes about sports

Syndicated columnist - A person who regularly writes a column which is sold to many different newspapers

Wire story - A story which is carried by a news service (Associated Press, United Press International, etc.) to which a newspaper subscribes

Guidesheet

Objective for student:	To read the information given on newspaper organization and answer the questions that follow.
Reading Skill:	Distinguishing fact from opinion.
Suggestions for teacher:	The student should be given several different newspapers to look through. Discussion should include: the name and date of the newspaper, the location of the most important news stories of the day (front page), the location of the interpretation of current events (editorial page), the location of the classified section and display ads, and the location of the comic or amusement section. Several items should be identified as world, national, state or local stories. If possible, maps should be used to pinpoint locations. Read the headlines of the items carefully and explain how they concisely title each item.
Activities:	Read the discuss the information on the Worksheet.

Worksheet

Directions: Read the information below and answer the questions.

The newspaper is just what the name says - a news paper. But it really does more than that. It has four basic jobs.

1. Information - reporting stories adequately, accurately, and interestingly.

2. Interpretation - to try to make the meaning of the news clear.

3. Service - (a) to readers - to inform them about business, family and recreational interests.

   (b) to advertisers - to help the community carry out its business transactions through display and classified advertising.

4. Entertainment - to give enjoyment.

The first page, or front page, gives the important stories of the world, country, state, and community. The headline in biggest print is generally the story which the newspaper feels is the most important story. It may be a world, national, state, or local story. The information stories in the paper may be either news or feature. The news stories are factual and recent. The feature stories may give background material or an unusual sidelight to a current news story. Feature stories may also be humorous.

The editorial page gives interpretations of the news. On this page are articles written by local and national writers who give their opinions of current events based on facts they have. Local residents may also write their opinions in "Letters to the Editor."

Services to the community include articles on home problems, gardening, TV and movie listings, etc. The newspaper serves the advertisers by selling space to companies and individuals in order to carry out business transactions.

The newspaper seeks to entertain its readers by offering comics, crossword puzzles, horoscopes, etc.

Worksheet (continued)

1. What are the four main jobs of the newspaper?

2. What are two types of information stories?

3. What are two types of entertainment found in most papers?

4. Would a story about the queen of England be classified as a world, national, state, or local story?

5. To what two classifications of people does the newspaper offer services?

6. What is the name of the page where people write interpretations of current events?

7. Would the headline "Dog Adopts Motherless Kitten" be classified as a news or feature story?

Guidesheet

Objective for student:	To read the information given on newspaper organization and answer the questions that follow.
Reading Skill:	Distinguishing fact from opinion.
Suggestions for teacher:	The student should be given several different newspapers to look through. Discussion should include: the name and date of the newspaper, the location of the most important news stories of the day (front page), the location of the interpretation of current events (editorial page), the location of the classified section and display ads, and the location of the comic or amusement section. Several items should be identified as world, national, state or local stories. If possible, maps should be used to pinpoint locations. Read the headlines of the items carefully and explain how they concisely title each item.
Activities:	Read the discuss the information on the Worksheet.

Guidesheet

Objective for student:	To read the definitions of newspaper-related words and place each of the words in the proper context of a sentence.
Reading skill:	Vocabulary in Context
Suggestions for teacher:	Pronounce the vocabulary words correctly and discuss the definitions.
Activities:	The student will fill in the blanks on the worksheet after the instructor has discussed the definitions. For a possible follow-up, the student might then be asked to use each of these words in a sentence of his own.

Worksheet A

Directions: Read this vocabulary list and the definitions. Fill in the blanks on the second sheet with the correct word.

1. Your opinion is your belief or conclusion about something.

2. The sections of something are its parts.

3. Journalism is the business of reporting the news and the issues it raises. The electronic media which report news are radio and television. Books, magazines, and newspapers are also sources of news, referred to as print media.

4. An edition is a certain number of a publication.

5. You scan a newspaper article when you read it quickly.

6. A description is a picture in words that tells you about something.

7. The content of something is what is in it.

8. The index lists the major sections of the newspaper and their page numbers.

9. The lead paragraph often contains answers to the questions of who, what, where, when, why and how, especially in regional news. Another form of the lead emphasizes the most significant, important or interesting aspect of an event.

10. A performance intended to amuse or divert is entertainment.

Worksheet A (continued)

1. Some people like to go to baseball games for _____.

2. Go locate the "sports section" of the newspaper, just _____the index until you find sports.

3. To find out where the accident happened, read the _____paragraph.

4. A brief _____of the story is located in the index.

5. The stories printed, location of the stories, wording of the headlines and editorial_____may all be affected by the political following of the newspaper.

6. The different _____of the newspaper represent the different interests of the readership.

7. The Christian Science Monitor is one of the giants of _____.

8. The reporters and editors write the news stories and the _____columns.

9. The newspaper was taken off the market after its tenth _____.

10. Look at the _____to find where the T.V. schedule is located.

Worksheet A

Directions: Listed below are some of the words that relate to newspapers. Arrange the words in alphabetical order on the right hand side of the page.

1.	financial	1.
2.	newsprint	2.
3.	feature	3.
4.	dateline	4.
5.	edition	5.
6.	classified ad	6.
7.	headline	7.
8.	columnist	8.
9.	cartoon	9.
10.	editorial	10.
11.	sports writer	11.
12.	obituary	12.
13.	correspondent	13.
14.	quote	14.
15.	display ad	15.
16.	circulation	16.
17.	index	17.
18.	syndicated columnist	18.
19.	cut lines	19.
20.	wire story	20.

Worksheet B

Directions: Below is a list in alphabetical order of the words which appeared on Worksheet A. Discuss their meanings with the teacher and/or other members of the class.

1. cartoon
2. circulation
3. classified ad
4. columnist
5. correspondent
6. cut lines
7. display ad
8. dateline
9. edition
10. editorial
11. feature
12. financial
13. headline
14. index
15. newsprint
16. obituary
17. quote
18. sports writer
19. syndicated columnist
20. wire story

Guidesheet

Objective for student:	To choose from a group of five words the one word which isn't related to the other four.
Reading skills:	Vocabulary - similar concepts
Activities:	Encourage the student to use a dictionary when necessary to find the meanings of the words listed. After the exercise is done, the students can discuss why four of the words are related and one isn't.

Worksheet

Directions: Cross out the words or phrases in each group which aren't related to the rest of the words in the group.

1. Lost and Found
   T.V. Schedule
   Used Cars
   Real Estate
   Help Wanted

2. Associated Press
   U.P.I.
   wire services
   N.A.S.A.

3. comic strip
   political cartoon
   news photo
   news story
   wedding picture

4. accurate
   reliable
   actual
   true
   false

5. opinion
   fact
   viewpoint
   impression
   belief

6. editorial writer
   newspaper carrier
   reporter
   sports writer
   advice columnist

7. where?
   when?
   who?
   with?
   what?

8. cold front
   forecast
   temperature
   humidity
   darkroom

9. football
   basketball
   weddings
   tennis
   baseball

10. money
    financial
    obituary
    wall street
    stock market

Guidesheet

Objective for student:	To list naming words, words of feeling and action words that the student finds in the newspaper.
Reading skill:	Categorizing vocabulary
Suggestions for teacher:	Explain that the newspaper is a rich source for vocabulary development. Demonstrate that different words serve different purposes. Show samples from the newspaper of (1) naming words (nouns), (2) words of feeling (sometimes nouns and sometimes adjectives), and (3) words of action (verbs).
Activities:	Aid the student to find samples of words from the three categories from a section of the newspaper he chooses or from a section you select.

5A

Worksheet

Parts of speech found in the Newspaper

	Naming words (nouns)	Words of Feeling (nouns & adjectives)	Words of Action (verbs)
1.	President Ford	shy	whipped
2.	Mississippi River	bewildered	punches
3.	democracy	frustration	flailing
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			
21.			
22.			
23.			
24.			
25.			

Guidesheet

Objective for student:	To list naming words, words of feeling and action words that he finds in the newspaper.
Suggestions for teacher:	Explain that the newspaper is a rich source for vocabulary development. Demonstrate that different words serve different purposes. Show samples from the newspaper of (1) naming words (nouns), (2) words of feeling (sometimes nouns and sometimes adjectives), and (3) words of action (verbs).
Activities:	Aid the student to find samples of words from the three categories from a section of the newspaper he chooses or from a section you select.

Worksheet A

Directions: The headlines at the left are taken from the Rock Island Argus. See if you can match the headlines at the left with the sentences at the right that explain more fully what the news story is about.

1.____ Officers elected by D. of I. circle.

2.____ Owner lugs 10 keys for family's 107 room home.

3.____ School safe nets burglars $390.00.

4.____ Coal Valley boy hurt in car mishap.

5.____ Hrabosky saves Cards.

6.____ Don't lock up little Jim just for knifing his Mom.

7.____ Train derailment near Galena told.

8.____ Rites held for past resident killed in crash.

9.____ Gulf coast bracing for hurricane fury.

10.____ New Miss America to receive crown tonight.

A. According to Illinois State Police, the boy ran in front of a car driven by Vicki Thomas, 33, coal Valley.

B. The point was driven home again Sunday as the Cardinals, with relief pitcher, Al Hrabosky rescuing them in the ninth, beat the Philadelphia Phillies 3-1.

C. Mrs. Herman Wahlheim was elected regent of Our Lady of Perpetual Help, Circle No. 532, Daughters of Isabella.

D. The school burglary was discovered by a custodian early this morning.

E. There were no reported injuries among the 16 passengers on the train.

F. Their home used to be a hospital.

G. Well, if neither the parents nor public authorities can control incorrigible young offenders, who will?

H. Louisiana state police advised residents in lowly areas south of New Orleans to move quickly to higher ground.

I. The annual beauty pageant is competing for publicity here this year with feminists, longtime opponents of the pageant.

J. [illegible] was killed last Wednesday in a traffic accident in Chicago Heights.

Worksheet B

Directions: Find five headlines in your paper - Write beneath each headline the sentence which best restates that headline.

1. Headline:

   Sentence that best restates headline:

2. Headline:

   Sentence that best restates headline:

3. Headline:

   Sentence that best restates headline:

4. Headline:

   Sentence that best restates headline:

5. Headline:

   Sentence that best restates headline:

6. Headline:

   Sentence that best restates headline:

7. Headline:

   Sentence that best restates headline:

8. Headline:

   Sentence that best restates headline:

Guide sheet

Objective for student: To supply original headlines for newspaper articles.

Reading skill: Finding main ideas

Suggestions for teacher: Explain that newspaper headlines are printed in large type to provide the reader with basic information about the story to follow. One important reason why the headline is short is that the space allowed is limited. You might point out that the headline below is a two-column-two-line headline. The writer must say what he thinks needs to be said with no more than thirty-four letters and spaces.

Palestine group wants hijackers

Activities: On Worksheet A the student will be asked to provide his own headline for each story.

On Worksheet B the student will be asked to bring in sample headlines and the accompanying stories from different sections of his own paper. He will also be asked to rewrite the headlines.

7A
Headlines

Worksheet A

Directions: Below are several paragraphs which are excerpts from news stories. Write a short headline for each clipping in the spaces provided on the following pages.

1

LONG BEACH, Calif. (AP) — Former President Richard M. Nixon's surgeon said today that "Mr. Nixon is doing well" following an operation to stop a blood clot in his left leg from traveling any further toward his heart or lungs.

Dr. Eldon Hickman, who performed the hour-long operation, said Nixon's condition was "stable." He said Nixon returned to his room on the top of Memorial Hospital Medical Center of Long Beach for recovery.

Nixon's personal physician had said the operation was required because the clots in Nixon's leg posed a threat to his life.

"With the threat the clot could become a pulmonary embolus, we placed a mild clip ... partially occluding but not completely occluding the vein," Hickman said. He said the clip was permanent.

He said the operation was uneventful and that the former president was "recovering in the normal manner."

2

SAN FRANCISCO (AP) — Employers throughout the city start asking San Francisco's 500,000 commuters today to give up their cars one day each week.

The object: Save fuel by breaking the car-commuting habit.

3

A burglar, who apparently has a way with canines, led a German shepherd watch dog out of a store building in Rock Island last night and put it in a pen outside and then proceeded to haul away his loot.

It was the second time the Mop City Record Shop, 601 9th St., was reported burglarized in the past week. The watch dog also was in the building when the other entry

4

BODEN — A rat which bit a 6-year-old Boden boy last week has been tested and found not to have rabies.

Terry Lee Blaylock, son of Mr. and Mrs. Alvin Blaylock, Boden, was bitten on his left index finger in the family home and had to be killed to release its bite.

The rat was sent to Peoria for testing and Fred Arrigton, Mercer County animal control officer, reported yesterday that the rat was not rabid.

5

Quad-City residents will be able to borrow library materials from libraries in Rock Island, Moline, East Moline, Davenport and Bettendorf if they hold a library card from any of the five starting tomorrow, it was announced today by library directors.

The project, called the Quint-Cities Public Libraries Reciprocal Borrowing Program, is being initiated to provide better service and more convenience to local residents, according to Leonard Meinhold, director of the Rock Island Public Library.

6

Next week will mark the beginning of more than 40 sections of adult education classes in the Black Hawk College's adult education division.

Special registration times are scheduled as follows: from now until Nov. 8, Mondays through Thursdays, 8:30 a.m. to 7:30 p.m. and on Fridays from 8:30 a.m. to 5 p.m.

7

NEW WINDSOR — New Windsor United Presbyterian Church was the setting at 5 p.m. Saturday for the wedding of Miss Beth Christine Johnson, 1136½ 20th St., Moline, and Bradley Dean Forsyth, Viola. The Rev. Douglas Maskell officiated.

Parents of the couple are Mr. and Mrs. William A. Johnson, New Windsor, and Mr. and Mrs. Dudley Forsyth, Viola.

8

ORION — With tears filling his eyes this morning, Tom Nicholson accepted a plaque designating him 1975 Illinois Teacher of the Year from Orion High School Principal Bruce Anderson.

It was the second time in about 12 hours the 28-year-old Orion High School teacher had been overcome by emotion. He had the same reaction last night when he originally received the plaque from State School Superintendent Michael J. Bakalis at a Springfield dinner.

26

Worksheet A (continued)

Directions: Write below your original headlines for the eight numbered portions of news stories which appear on the previous page.

1.

2.

3.

4.

5.

6.

7.

8.

Worksheet B

Directions:

Find headlines and stories from the sections listed below. Read both the headline and the story. Rewrite the headline.

1. Front page

   a. Headline from paper
   b. Your own rewritten headline

2. Sports section

   a. Headline from paper
   b. Your own rewritten headline

3. Feature section

   a. Headline from paper
   b. Your own rewritten headline

4. Editorial page

   a. Headline from paper
   b. Your own rewritten headline

5. Business section

   a. Headline from paper
   b. Your own rewritten headline

Guidesheet

Objective for student:	To find and list "who," "what," "where," "when," and "why" words and phrases.
Reading Skill:	Identifying content by using interrogative words
Suggestion for teacher:	Explain that the questions of "who," "what," "where," "when" and "why" are often answered in news stories. Find a sample article from the paper which answers all of these questions and demonstrate where these answers are found.
Activities:	Aid the student to complete the worksheet. Assist him to find samples of "who," "what," "where," "when" and "why" words and phrases.

Worksheet

Directions: Find samples of who, what, where, when, and why words and place them in the appropriate columns.

Who	What	Where	When	Why
George Foreman fans	are loyal	Madison Square Garden	yesterday	losing heavyweight championship fight

Guidesheet

Objective for student:	To read the "lead" or first paragraph of a news story and identify the "who," "what," "where," "when," "why," information contained there.
Reading skill:	Finding main ideas by using interrogative words
Suggestions for teacher:	Explain that a news story answers the questions that are in the minds of the readers. These questions are usually who? what? where? when? why? Explain that these questions are often answered in the "lead" or first paragraph of a news story.
Activities:	Ask the student to read the clippings on Worksheet A and answer the questions. It might be helpful to explain that in Article #1 Prophetstown, Illinois is the place where the news story originated. Prophetstown is called the dateline. Many newspapers have transferred the date to the top of the page. Ask the student to clip out four lead paragraphs from his local paper which fit the "who, what, when, where, why" format. Then he can answer those questions.

Worksheet A

Directions: Both clippings are from the same paper on the same day. Read each "Lead" paragraph and answer the questions below it.

TIMES-DEMOCRAT Sunday, Oct. 20, 1974
Davenport-Bettendorf, Iowa

1.

By Sandy Schurter
Geneseo Correspondent

PROPHETSTOWN, Ill. — Six members of Winning Wheels Inc. will travel today by wheelchair from Geneseo and Sterling to the grade school here with the hope of raising $100,000 toward the construction of a home for those confined to wheelchairs

1. a. Who is the paragraph about?

b. What is happening?

c. Where are the subjects going?

d. When are they going?

e. Why are they going?

2.

'Life, Breath' Drive Begins

Volunteers in the "Life and Breath March" for the Iowa Lung Research Program plan to begin their campaign for financial contributions in Davenport neighborhoods today

2. a. Who is the paragraph about?

b. What are they doing?

c. Where are they planning to do it?

d. When are they planning to do it

e. Why?

Worksheet B

Name of Article	Who?	What?	Where?	When?	Why?

Guidesheet

Objective for student: To answer who, what, where, when, why and how questions about the news item listed on the Worksheet.

Reading skill: Main Idea by use of interrogative words

Vocabulary:

Jaycee - Junior Chamber of Commerce, an organization of people dedicated to improving their community.

previously - beforehand

revoked - taken back

amendment - addition to change rules

Suggestions for teacher: This article should be used to promote a discussion on the changing role of women. Many all-men organizations are allowing women to join and previously all-women organizations are allowing men to join.

Activities:

Read article aloud and discuss it.

Review vocabulary words.

Reread article silently and answer questions listed on Worksheet.

Worksheet

Directions: Read the news clipping and answer the questions below.

Jaycee chapter allows women

CHICAGO (UPI) - Chicago Jaycees voted 107-43 to allow women to join the chapter as full voting members, in the previously all male organization.

Women had previously been allowed to become associate members of the Jaycees, but could not vote or hold office in the state or national organizations.

Frank Vitek, vice-president of the Chicago chapter, said he expects a challenge from the national organization, which prohibits equal membership for women.

"As soon as we submit our dues bill to the national organization, historically, the national will come back to us to show due cause why our charter should not be revoked," he said.

Equal membership rights for women were obtained Tuesday through an amendment to the group's by-laws. The amendment came to a vote at the group's monthly meeting, attended by 150 of the group's 470 members.

1. In what town did this event take place?

2. Who is the vice-president of the Chicago Chapter of the Jaycees?

3. How many members voted?

4. What did the Chicago Chapter of the Jaycees vote to do?

5. On what day was the amendment passed?

6. How many members did <u>not</u> vote?

7. How does the national Jaycee organization feel about women?

Guidesheet

Objective for student:	To read the leads to news stories which do not follow the traditional "who, what, where, when, why," format and answer questions.
Reading skills:	Finding main idea by using the "leads"
Suggestions for teacher:	Explain that the most important stories, such as those of national significance which come over the wire services (UPI, AP, Reuters) will try to present the most important aspect of an event in the lead, assuming that the reader has already heard through another medium or a previous edition that the event happened. Local stories, which might not get much coverage, are more likely to follow the who-what-where-when-why rule in the lead.
Activities:	Ask the student to read leads on the Worksheet and answer the questions that follow.

News Stories-
Non-traditional format

Worksheet

Directions: Read the news story and excerpts from news stories listed below. Then reread the first paragraph or lead. You will then answer the questions below.

Article #1

Private?

Band Roster Not Printed; School Cites New Law

By Miriam Brooks
Iowa City Correspondent

IOWA CITY, Iowa — Persons attending a band concert last week at West High School here found something missing from their programs. The list of selections to be performed was there, but omitted were the names of the band members.

Persons attending Iowa City public school events may find such omissions from programs common practice because of the board of education's strict interpretation of a new federal law.

The new law that went into effect last week forbids the release by school officials of any information about students without the written consent of the adult student or parents of minor students. It also guarantees that students and their parents will have access to their own personal school records.

Article #2

Worksheet (continued)

Article #1: Check below what elements of the traditional lead are not contained in this lead.

a. who
b. what
c. where
d. when
e. why

Article #2: Check below what elements of the traditional lead are not contained in this lead.

a. who
b. what
c. where
d. when
e. why

Guidesheet

Objective for student:

1. To read news digest items and answer specific questions about them.
2. To locate origin of stories.

Reading skills: Recalling specific detail and location origin of story

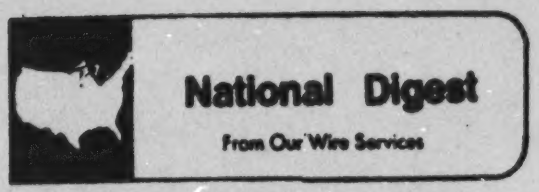
Suggestions for teacher: Some newspapers have a news digest section where events of the day from around the world are written in a short form. The information is supplied from wire services such as AP (Associated Press) or UPI (United Press International). Each article lists the town where the event took place.

Activities: The news digest sections on the Worksheet are supplied by AP. Ask the student to read the digests carefully and answer the questions.

Have the student use his/her own paper and complete the exercise on Worksheet B.

Worksheet A

Directions: Read the two columns carefully and answer the questions.



Church Burns TV Sets

BATTLE CREEK, Mich. — Members of the Pennfield Church of the Nazarene figured out one way to combat "sinful" television programming. They burned their television sets. "The programs are poisoning our children's minds," said Mary Lou Bax, whose family threw their $800 color television set into the flames at the church parking lot Sunday night. Some 400 members of the congregation burned 11 television sets Sunday night, destroying about $1,400 worth of equipment.

One anti-TV church member blew out the picture tube of his set with a shotgun before throwing it into the flames. The assistant pastor of the church, the Rev. Thomas Chapman, said he and the Rev. Earl Burdick joined Wilde in denouncing current programming. Neither he nor the Rev. Mr. Burdick own sets, Chapman said.

About 20 of the church's 130 families said they planned the less drastic step of selling their sets and giving the funds to the church.

Congressman Rips Pentagon

WASHINGTON — The Pentagon has doubled the number of officers assigned to the Joint Chiefs of Staff in violation of a law passed by Congress, Rep. Les Aspin, D-Wis., said today. "The law is clear," Aspin said. "Only 400 officers can be assigned to the Joint Chiefs staff, but actually 801 are working there." The Pentagon had no immediate comment.

1. Where did the two stories in Clipping #1 originate?

2. The word "digest" means to make brief, summarize or to condense. Name two places where you find the word, "digest"?

3. Where did the two stories in Clipping #2 originate?

4. Why did members of the Pennfield Nazarene Church burn eleven TV sets?

5. What did Representative Les Aspen, Democrat from Washington, say in his attack upon the Pentagon?

6. Where did a letter bomb explode?

7. How many known deaths are there as a result of four and one-half years of civil war in Northern Ireland?

#2

Worksheet (continued)

8. Why have eleven Soviet Armenians been jailed?

9. In the headline, "Congressman Rips Pentagon," what is another word that means the same thing as rips?

10. Write the phrase which tells you that these news briefs are from a wire service.

Foreign Digest

From Our Wire Services

Wounded By Letter Bomb

BELFAST, Northern Ireland — A letter bomb exploded in the face of a young secretary today, severely wounding her on the face face and hands. Police warned that more bombs may be in the mails. The blast came on the heels of a 24-hour rush of terrorism in which four persons died, bringing the confirmed death toll to 1,115 in nearly 6½ years of violence in Northern Ireland.

Russ Jail Armenians

MOSCOW — Eleven Soviet Armenians have been imprisoned for organizing a non-Communist National Armenian party, dissident physicist Andrei Sakharov reported today. He said the prison terms range from two or seven years. Three separate trials were held over the past six months, he said, and another trial is currently in progress.

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383-2200

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The Associated Press is entitled exclusively to the use of local news printed in this newspaper as well as AP news dispatches. Rights and republication of all [illegible] published here are reserved.

Notice that this section of the Masthead credits the AP as their wire service source.

Worksheet B

1. Name the paper you are reading.
2. Is there a news digest or budget section in your paper?
   If your answer is yes, answer the following:
   a. Is the national news separated from the foreign news?
   b. Are the names of the wire services mentioned?
3. Many news stories in the paper arrive from a news service. List the headlines of the news stories in your paper from a news service and name that service if it is mentioned.

*Sometimes the news service is mentioned in the dateline (the name of the place where the stories originate), and sometimes the news service is mentioned at the end of the news story.

Guidesheet

Objectives for student:

1. To locate information giving town of origin in item.
2. To identify initials AP and UPI as News Services.
3. To define a news service and explain why it is important to the local newspaper.

Reading skills: Locating and defining News Services

Vocabulary:

News Service - a service subscribed to by a newspaper to receive national and world news.

Correspondent - a writer who lives outside area where the paper is published.

Suggestions for teacher: Have the student read over the articles and answer questions. The second Worksheet (B) may be done in class or at home. Have several area papers of the same date on hand so the same story may be compared as to wording and emphasis.

Activities: Answer and discuss questions on Worksheet A and Worksheet B.

Worksheet A

Directions: Read the news articles and description or news stories listed below and then answer the following questions.

Many occurrences mentioned in the daily paper do not happen in the local area. In order to cover out-of-town events, the local paper has both correspondents and news services like AP (Associated Press) UPI (United Press International) or CSM (Christian Science Monitor) who feed releases to local papers via teletype. The local papers may or may not use these items as they choose.

Pollsters Seek Park Opinions

WILTON, Iowa — Forty Wilton area residents will canvass the Wilton school district today to see how much community backing there is for a proposed 15-acre park and swimming pool in northwest Wilton.

Canvassers will be prepared to answer questions about the project and will collect outstanding pledges and donations. This will provide the Wilton Community Foundation with the basis for determining whether continued work on the project is warranted.

Balloonists die in fall

TRACY, Calif. (UPI) — Two balloonists were killed during a weekend sky show at the Tracy Airport in San Joaquin County.

A valve apparently malfunctioned on one of three hot air balloons, plunging the colorful craft 2,000-feet to the ground.

Killed in the accident Saturday were Michael A. Curley, 25, Sunnyvale, Calif., and a second man whose identity was withheld. A young woman, Kathy Beaver, was critically injured.

Second-hand stores hurting from '40s fad

SAN FRANCISCO (UPI) - Second-hand clothing shops are singing the blues because the latest sartorial fad is apparel of the 1940s and because prices are rising in department stores.

Those who used to donate old clothes to the Goodwill or Salvation Army are now keeping the items or selling them to fashionable boutiques.

"But the worst thing is we have more people who are turning toward this kind of store for help in the economic crisis," Maj. Bruce Harvey of the Bay Area Salvation Army said.

The shops' clientele is changing, too.

"It's become more socially acceptable to shop here," one customer said at a Goodwill Industries thrift shop. "You can begin to see people from all walks of life here now."

1. List the three towns where these items originated.

2. Are any of them news services items? If so, which one(s)?

Worksheet A (continued)

3. Where did the local paper get the item about a public opinion poll?

4. Which item might receive front page treatment in California?

5. Do you think a wire service would carry the story "Pollsters Seek Park Opinions"?

6. Why is it necessary for local papers to subscribe to news services?

Worksheet B

Directions: Answer the questions below based on your local newspaper.

1. Find a story in your paper that was provided by a news service. Copy the headline and town of origin.

2. Find a story that occurred in an area town and that was provided by a correspondent. Copy the headline and town of origin.

3. Look through your paper. See if your paper subscribe to both UPI and AP or just one. If possible read the same story written by two different news services. Why might a paper use only one news service?

4. Find a story that originated in New York City. Find one from Washington, D.C. Find one from another country. Copy their headlines and town of origin.

5. Some stories are news stories, which tell of current newsworthy events, while others are feature stories which are of public interest. Find one of each from another town. Copy the headlines and place of origin.

Guidesheet

Objective for student:	To establish a purpose for reading a news story.
Reading skill:	Setting purpose for reading.
Suggestions for teacher:	Explain how a news and feature story differ. Use the article on Worksheet to start a discussion on how to cope with an emergency.
Activities:	Read the news story on the worksheet and answer the questions.
	Visualize what happened in the news story.
	Talk about how each person mentioned <u>felt</u> during the crisis.
	Discuss any accidents, crises, or emergencies the class members have been involved in.

Worksheet

Directions: Read the questions first and then read the news story for answers to the questions.

This news story tells of a near disaster. It gives many facts and also has a quotation from one of the people involved.

Long Pull Saves Life

SALT LAKE CITY (AP) — A 12-year-old Salt Lake City boy is alive after a gravel pit worker held on to him for 80 minutes, keeping him from being sucked through a sand hopper to his death.

"He was getting pretty heavy and I was getting pretty tired by the time they pulled him free," Andy Cruz said Friday after rescue workers lifted Mike Neally from the hopper.

Neally and a companion were warned to stay away from the hopper, a device that funnels sand onto a conveyor belt, Cruz said after the rescue. But a short while later, Cruz and a fellow worker spotted the youngster's companion waving for help.

By the time Cruz, 36, dived into the hopper, all but the youngster's face had been covered by sand. While a co-worker raced to turn off the hopper and Cruz' wife called policemen and firemen, Cruz hung on.

Even with the machinery turned off, sand kept shifting and covering the youngster, Cruz said.

Finally officers arrived to help dig.

The Neally boy was freed and taken to a hospital, where he was released after treatment for shock.

1. How old is Andy Cruz? Is he married?

2. Did turning the machine off save the boy?

3. How did Mr. Cruz save the boy's life?

4. Who helped dig the boy out?

Worksheet (continued)

5. On what day of the week did this take place?

6. Where did they take the boy after he was rescued? Does it tell the name of the hospital?

7. What was the name of the boy who was rescued?

8. In what state did the event occur?

Guidesheet

Objectives for student:

1. To locate the masthead on the editorial page.
2. To answer specific questions regarding information given on the masthead.

Basic skill: Locate and define "masthead"

Vocabulary:

masthead - information box printed in every issue of a newspaper stating title, ownership, and management.

editor - 1. one who directs the policies and contents of a newspaper.
2. one who supervises a special department of a newspaper.
3. one who writes an editorial.
4. one who reads and prepares the written copy for printing.

publisher - person(s) responsible for bringing the newspaper before the public.

Suggestions for teacher: Find the mastheads of several newspapers. Note that they occur on the same pages every day. Use subscription rates when given to determine costs for different time periods.

Activities: Have the student read the mastheads on Worksheet A and answer the questions.

Have the student use his/her own paper and complete the exercise on Worksheet B.

Worksheet A

Directions: Study the sample mastheads, read the paragraph below, and answer the questions.

THE ARGUS

4 TUESDAY, OCTOBER 29, 1974

AN INDEPENDENT NEWSPAPER
Founded in the year 1851

Member Audit Bureau of Circulations — Official Paper City of Rock Island

The J. W. POTTER Co., Publisher

The masthead appears on the same page of every issue of the newspaper. It may contain information regarding ownership, postage permit information, and subscription prices among other things.

Quad-City
Times

An Independent Newspaper

Tom Williams, publisher

•

Forrest Kilmer, editor

•

Ron Rickman, general manager

•

Ron Lorenzen associate editor

•

William Wundram associate editor

THE DAILY DISPATCH

Lee H. Small, President — Edgar A. Shipley, Editor-Publisher
Lee R. Small, Executive Editor — H.L. Schwartz III, Managing Editor
Ron Kiesele, News Editor

Published every afternoon except Sunday by Moline Dispatch Publishing Co. 1720 5th Ave., Moline, Ill. 61265. Established 1878. Entered as second class matter at the Moline post office under act of March 3, 1879.

SUBSCRIPTION RATES

(Mail)

1 year ..... $33.00 6 months $17.00
3 months ..... 8.50 1 month 3.00

All mail subscriptions must be paid in advance.

Dispatch offices: Downtown Moline, 764-4344. East Moline 755-3601. Geneseo 944-5478. Cambridge, 937-7168. Prophetstown, 537-2220. Orion, 526-5612.

Missed your paper? Call 764-4344 or 755-3601 before 6:30 p.m. Saturday.

1. Write the names of the three newspapers given here.

2. If you miss your Daily Dispatch, what telephone numbers can you call?

Worksheet A (continued)

3. Which masthead does not give the name of the city where it is published?

4. Write the mail subscription rate of the Daily Dispatch for one year.

5. Which paper gives the date in the masthead?

6. Who is tne news editor of the Daily Dispatch?

Worksheet B

Directions: Use your own newspaper to answer these questions.

1. What is the name of the newspaper on the masthead?

2. Is the name of the editor-in-chief given?

3. On what page did you find the masthead?

4. Who is the publisher of your paper?

5. Copy the masthead.

Guidesheet

Objectives for student:

1. To define an editorial.
2. To answer detailed questions about the content of one after reading it.

Basic reading skill: Locating details, developing vocabulary

Suggestions for teacher:

Explain that an editorial, usually located on the editorial page, states the viewpoint of its writer if it is signed, or the viewpoint that the newspaper editors have agreed to endorse if it is not signed by an individual. An editorial can inform the readers about some aspect of an event that the editors think needs emphasis; it can endorse or oppose something; it can argue an opinion; it can try to persuade the reader to adopt an opinion; it can urge the reader to take some kind of action; or it can serve any or all of these functions.

It might be a good exercise to point out how the writer uses the literary device of the metaphor. A metaphor is a figure of speech in which one thing is likened to another, an implied comparison e.g., "all the world's a stage." The editor compares people who favor reconciliation with Cuba to the wooer ingratiating himself to the beloved through the use of such words and phrases as "panting," "kiss and make up," "enough hot issues" and "hat in hand." Ask the students to discuss the effect these phrases are intended to have on the reader.

Activities: The student will read an editorial and answer questions about it. Caution him to read carefully for the statements and words which indicate the writer's interpretations and opinions and those which indicate the facts on which the opinion is formed.

Worksheet (continued)

3. What is the number of the paragraph in which the writer tells whether he agrees or disagrees with the president's reply?

4. The writer uses the phrase, "totally unnecessary diversion" to describe what?

5. What does the writer think was the reason for Senator Jacob Javits' trip to Cuba?

6. The paragraphs are numbered. In what paragraph does the author describe the state of Cuba today?

7. In paragraph #10, the writer uses the word "ridiculous" to describe what?

Guidesheet

Objective for student:	To answer interpretative questions relating to the meaning of a political cartoon.
Reading skill:	Interpreting a political cartoon
Suggestions for teacher:	Explain that many newspapers use political cartoons. The artist or cartoonist of a political cartoon makes an amusing or satirical comment about some political, social or economic problem in our society. He is trying to make us think as well as make us laugh. Be sure student understands the words in cartoon.
Activities:	After the student has completed the questions on Worksheet A, he may find a cartoon in his own paper and answer the questions on Worksheet B.

Worksheet B

1. Attach the cartoon to the paper.
2. Answer the following questions

a. Describe the cartoon.

b. What do you think the cartoonist is trying to say?

Worksheet A

Directions: Study the political cartoon and answer the questions.

1. Who does the word <u>chief</u> stand for?

2. What is he doing?

3. What is he looking at?

4. What does direction #1 in the book tell him to do?

5. What is the cartoonist suggesting that the chief do to stabilize the economy?

   A. bake a pie?
   B. kill inflation
   C. kill a turkey

Guidesheet

Objectives for student:

1. To answer specific questions about the content of the "Letters to the Editor."
2. To compose a letter to the editor of the local paper on a subject of personal interest.

Reading skill: Identifying detail

Suggestions for teacher: Explain that the "Letters to the Editor" section of the paper gives any reader a place to express his opinion of current events. Have on hand a variety of letters so the class can read and discuss them. Have each class member compose a "Letter to the Editor" on a subject which is meaningful to him or her. Encourage class members to send their letters to the newspaper.

Activities: Discuss the purpose of letters to the editor. Read aloud and discuss following letters (on Worksheet)
Have student reread the letters (Worksheet) and answer the questions.

Worksheet

Directions: Read the letters to the editor below and the descriptive paragraph and then answer the following questions.

Letter forum

Poor taste

Dear Editor

I have read many of Mr. Nelson's film reviews and I disapprove of what he is trying to do. Almost every new film he puts down and gives a poor rating of. Is this just a way of getting attention for him? I think he has very poor taste. For example, he gave "Juggernaut" a higher rating than "Airport 1975." And Juggernaut was one of the biggest bores of the year!

Mr. Nelson ought to get the public's opinion of these movies, and not just his own bias. he got anything against family movies? The highest rated films are the Rs. What's so bad about the Gs and PGs? Why doesn't he give the family films a break?

I get a big kick out of reading his reviews though. He should have been a comedian instead of a writer.

Robert Hall
423 24th Ave. East Moline

Just 1 thing

Dear Editor:

I visited your fair city during the summer months, enjoying it all and all the lovely shopping area. I only found one thing about it that I thought was wrong: when I arrived on the bus in the early morning hours somewhere around 1 a.m., the bus station was closed, and not even a cab in sight. We finally got a ride from a young man for which we were very grateful. Wouldn't it be nice if, at least, one cab was on hand to pick up the passengers?

Food for thought.

Ida M. Kostelany
412 W. Larch
Ironwood, Mich.

Most newspaper print "Letters to the Editor" on the editorial page. Readers can write in and express their opinion on almost anything. Most papers require that the letter be signed, although they will sometimes not print the name in the paper if requested. Letters sometimes come from people who do not live in the community, but who wish to comment on something that might have happened when visiting.

1. What problem did Ida Kostelany have in the city?

2. What movie did Robert Hall think was one of the biggest bores of the year?

3. How many questions does Robert Hall ask in his letter?

4. What is the name of the film reviewer who is disapproved of?

5. Where does Ida Kostelany live?

6. What kind of movies does Mr. Hall think the reviewer is not fond of?

Guidesheet

Objective for student:	To locate the topic sentence in paragraphs of a feature story.
Reading skill:	Finding main idea
Suggestions for teacher:	Explain that the topic sentence paragraph generally occurs only in feature, interpretive or opinion stories. In a news story perhaps only one or two paragraphs might fit the topic sentence pattern. Also point out that movement takes place in a paragraph. If a topic sentence is the first one, the movement will be from the general statement to the particular explanation (deductive movement). If the topic sentence occurs near the end of the paragraph, the specific statements will lead up to a general one (inductive movement).
Activities:	Ask the students to read the story about Coors Beer and answer the questions.

Worksheet

Beer's Just Beer—Unless It's Coors

By Edwin A. Roberts, Jr.
FROM GOLDEN, COLO.

1. HUMAN beings have been making beer for more than 6,000 years, and a certain group of imbibers believes that those 60 centuries of experimentation have finally produced a beer of ultimate deliciousness, an elixir the gods themselves would drink if only they could get their hands on a six-pack.

2. The beer is Coors, which is brewed here—and only here—at the world's largest brewery, a gigantic, rambling, gray-walled edifice in a small valley in the foothills of the Rockies. Plant capacity is expanded 12 per cent a year, like clockwork, and the beermaking goes on 24 hours a day, seven days a week. Still, the Adolph Coors Co. can barely keep up with demand in the 11 Western states it serves. And that may be part of the reason Coors has become a passion with many Americans who live outside the Coors marketing area.

Testimonials Abound

3. The popularity of Coors beer where it is neither advertised nor sold may be a phenomenon unique in the history of consumer acceptance. Coors devotees go to extraordinary lengths—and sometimes to great expense—to acquire a beer whose taste many other beer drinkers argue, differs little from other brands.

4. But Coors lovers defend their predilection with an evangelical enthusiasm. Says Ann Johansmeyer, ... financial editor with Oppenheimer & Co., a New York brokerage firm: "Once you've had Coors, no other beer will do; it's so light and good. I save up my calories so I can have a can of beer when I get home from work. I weigh 105. If I could get all the Coors I wanted, I'd weigh 175."

5. Bob Eisenberg, a Chicago auto salesman, agrees: "Coors is not an artificial product. It's a natural beer, and no other beer tastes like it. I think nothing of bringing back 10 cases in the car when I go out West. I'm thinking about going out there with a truck next summer. I could sell all I could bring back to friends for $15 a case."

6. Larry Otter, who works with the U.S. Agriculture Department in Princeton, N.J., is similarly committed: "My sister went on a camping trip through the West last summer, and I told her not to bring back any souvenirs—just Coors. I have friends in Boston who before leaving for a trip to Colorado take orders for Coors from friends at $10 a case. I know a guy in North Royalton, Ohio, who was sitting around the house one Saturday and couldn't get the thought of Coors out of his head. He finally jumped on his motorcycle and drove hundreds of miles to Kansas City, Kan., the nearest place he could buy Coors. He had a few drafts there and brought home a six-pack."

A Certain Mystique

7. Franklin Bauer, a vice president with Zimmer Homes of Pompano Beach, Fla., brings home two cases of Coors after every business trip west—one for himself and one for his boss. His wife, Catherine, declares flatly: "If Frank asks me if I want a beer I say no. If he asks if I want a Coors, I say yes."

8. Joan Kuehnl, a magazine editor in Des Moines, says that she and her husband, Neil, throw a St. Patrick's Day party every year. "All our guests know we'll have Coors on hand. We go skiing in

Please Turn to Page 82, Column 1

1. Underline the main idea in paragraph #2.
2. Underline the main idea of paragraph #4.

Guidesheet

Objective for student:	To correct misspellings and grammatical errors in the article shown on Worksheet.
Reading skills:	Correcting spelling in context (phonic-related)
Vocabulary:	Inflation - sharp increase in prices
Suggestions for teacher:	Even though newspapers generally present the correct spelling and usage of words, occasionally a feature article uses words which are not correct. The following article (on Worksheet) reproduces writings of eight-year-old children. Inflation is the topic of these sentences and the students might try to write their own ideas on inflation in a sentence or two.
Activities:	Have student read the article and answer the questions on Worksheet.

Worksheet

Directions: Read the article listed below and answer questions.

'The balloon pops'

HOUSTON (UPI) — Brad [illegible] 8 years old and he understands the economy.

Inflation is nobody," he wrote. "Think of the poor people who do not know what inflation i

"We know what inflation is. It's like blowing up a balloon and when the balloon pops that is called recession."

Brad Ratliff is in the second grade at Ashford Elementary School. He and the rest of his class were asked last week to write papers on the meaning of inflation.

"I think inflation is where the prices gos up in food and toys," wrote Mary Ruth Walton. "We don't have to wery about the price of jelly becose my grandma makes jelly."

"It is not wise to bey food and not eat it," Nicki Ceaney wrote. "When you have money for something you should be sher to not lose it."

"I think that inflation is going to far," Danny Caster said. People are going out of business. Peopl are stealing money from other people and becose of inflation peopl are geting por jest becose of money."

"I think the prices are bad because all the poor people don't have enough money for clothing and food to eat and things to live on," wrote Jodie Brown.

"I think prices are going up to much," Jim Hostak said. "I thinksthe poor are starving to much."

Cherly Ayers was the only student who said inflation had actually affected her life.

"At lunch time I am not getting sweets and we are not bying close," she said. "My mother will by faberick and macks close.

"I am not bying my lunch at school very much. It has gone up. We are not haveing egg in the morning and we are not bying kolade. It's gone up. The gas has gone untoo."

1. Rewrite the sentences Nicki Ceaney wrote. Spell the words correctly.

2. Write each misspelled word from article correctly:

bying_____ jest_____

having_____ sher_____

faberick_____ wery_____

becose_____ close_____

geting_____

3. Jim Hostak wrote, "I thinksthe poor are starving to much." Write this sentence correctly.

Guidesheet

Objective for student:	To observe a picture and answer questions relating to that picture.
Reading skill:	Interpreting picture
Suggestions for teacher:	Explain that the newspaper often capitalizes upon the expression "A Picture is worth a thousand words." Most newspapers use some pictures, graphs and photographs to help tell a story while some newspapers rely very heavily upon visuals. Pictorial accounts of the Vietnamese War, the Watergate scandal or the Kennedy assassination might be used as examples. A pictorial essay of interior design can be used to point out how the feature sections and supplements employ photography to advantage.
Activities:	After studying the "before and after" picture on Worksheet A the student will answer questions about it. Worksheet B will require the student to find a picture from his paper and answer questions.

Worksheet A

Directions: Study the pictures and answer the questions below relating to them.

Photo#1

Photo #2

1. Describe the man in the first photo.

2. Describe the man in the second photo.

3. Describe the main difference in the physical appearance between the first man and the second man.

4. Both pictures are of the same man. List some of the similarities in his physical features that you find in both pictures.

Worksheet A (continued)

5. Write your own "caption" or small headline for this story.

6. Name one commercial product which uses pictures like the above one in its advertising campaigns.

Worksheet B

Directions: Find a picture in the newspaper which enhances greatly the telling of a news or feature story. Answer the following questions:

1. Describe the picture.

2. Give a brief account of the caption (small headline), cutline (short story) or newspaper article which accompanies the picture.

3. How does the picture help you understand the story?

4. If the picture were in the paper alone what additional facts would you need to write a newspaper story or a cutline (a shortened story beneath the picture)?

Guidesheet

Objective for student: To match column bylines and titles with sentences which might appear in the columns.

Reading skill: Matching details with related main idea

Suggestions for teacher: Explain that the words "by Margaret Dana" are called a byline. A byline is a line in the newspaper that names the writer of a story. The byline is included usually when the reporter is well known, an authority on the subject of his tory, when the story shows exceptional journalistic effort by the writer, or when the story is written in such a way that the newspaper wants to give the reporter full credit or blame for its content and presentation.

Many columnists also have their own bylines. A columnist is a person who comments on people, events, etc. or gives advice to readers on a variety of subjects. Some columns are syndicated. A syndicated column is one that is bought by a business and then sold to newspapers all over the country.

Activities: On Worksheet A the student will be asked to match bylines and titles with the articles that might appear in the columns. On Worksheet B the student will answer questions concerning columnists and bylines and will be asked to locate both in his own paper.

Worksheet A

Below are some column titles and bylines. See if you can match the sentences at the right with the column title and byline that appears at the left.

1. ___ Dear Abby
by Abigail VanBuren

2. ___ Lovelier You
by Mary Sue Miller

3. ___ Before You Buy
by Margaret Dana

4. ___ Better Health
by S. L. Andelman, M.D.

5. ___ Pet World
by Dr. Frank Miller

6. ___ Your Horoscope
by Jean Dixon

7. ___ Fashions in Sewing
by Lucille Rivers

8. ___ Outdoors...In the Land of the Quad Cities
by Fred Lorenzen

9. ___ Organic Living
by Robert Rodale

10. ___ Such Interesting People
by Jim Arpy

A. At what age is a puppy's neck strong enough to handle a collar?

B. Just one ounce of dandelions, for example, contains 7,000 units of Vitamin A.

C. LIBRA (Sept. 23-Oct. 22) Brief journeys, extra moves to reestablish lapsed connections yield benefits.

D. POOR WORKING STIFF. DEAR STIFF: I think you should tell your wife what you've told me. Talk it over, and maybe you can reach an agreeable compromise.

E. Difficulty in swallowing-ranging from the temporary and harmless to the inevitably fatal-has a variety of causes.

F. Last year, pheasant hunters collected an estimated 1,905,086 roosters in the Quad Cities.

G. Learn how to diet, like it, and lose it for keeps.

H. Consumers interviewed also felt the advantages of the blend were lack of shrinkage, lack of fatty taste, good food value and just the satisfying quality of the food.

Worksheet B

Directions: Using your local paper as a text, complete the following exercise.

1. What is a columnist?

2. What is a byline?

3. What is a syndicated column?

4. In your local paper find examples of columns with bylines from the following sections of the paper:

   a. Sports

      Name of Column:
      Byline:

   b. Front Page

      Name of Column:
      Byline:

   c. Editorial

      Name of Column:
      Byline:

   d. Feature (or people)

      Name of Column
      Byline

   e. Business section

      Name of Column:
      Byline:

Guidesheet

Objective for student:	To read a review and answer questions.
Reading skill:	Recalling details
Suggestions for teacher:	Explain that a review is an account of a movie, play, T.V. show, or book. The person writing the review is called a reviewer. He gives a summary of an entertainment or art event and sometimes interjects his opinion as to the quality of the performance or the value of the event. Most newspapers have local or syndicated columnists who review new works of art.
Activities:	Ask the students to read the article carefully and answer the ten questions.

Worksheet

Directions: Read the review below and answer the questions carefully.

British farce opens season as BTL moves to Capitol

By BILL McELWAIN
Dispatch Writer

It's a shame Broadway Theater League spent 14 years in Davenport's RKO Orpheum Theater when the Capitol Theater was sitting there all the time just two blocks down the street.

At any rate the move was finally made this year, and Monday night Broadway Theater League patrons attended their first show in the Capitol.

The play was a bit of British nonsense called "Move Over, Mrs. Markham."

I'll get back to the show later, but first I'd like to talk about the Capitol.

After the horrors of the RKO Orpheum, the Capitol seems like a dream house. The RKO billed itself as Iowa's largest movie theater. And for movies it was great. But it was never intended to serve as a showcase for legitimate shows. Except for the big brassy musicals, most shows were lost in the vastness of the 2,700-seat theater.

The Capitol seats a thousand fewer people, but Broadway Theater League has compensated for that by staging the touring shows for three nights instead of the two-night booking policy that was in effect at the RKO.

Good acoustics

The acoustics at the Capitol are far superior to those at the RKO for stage shows. It was a real pleasure Monday night to be able to understand what the actors were saying. The main floor of the Capitol is much shallower than that of the RKO Orpheum and even the seats at the rear of the Capitol main floor seem rather close to the stage by comparison. The balcony seats also afford good sight lines and the acoustics upstairs are excellent.

The Capitol was built around 1930 at a time when theaters were designed to be grand and elaborate showplaces. Some of the fussy elegance is a little faded now, 46 years later, but it still gives the theater an atmosphere of warmth and charm that was missing in the barnlike RKO Orpheum.

When the RKO went out of business and closed its doors last year, it may have been the best thing that ever happened for Broadway Theater League.

Incidentally, the restored theater pipe organ at the Capitol got a good workout Monday night as organist Paul Adams entertained the customers before the show and during intermission.

REVIEW

As for the show that Broadway Theater League patrons saw Monday night, it's a United States touring company of a big British comedy hit, much on the order of "No Sex Please, We're British," which played here a season or two back.

"Move Over, Mrs. Markham" is sheer nonsense from beginning to end. It's a complex exercise in mayhem, zeroing in on mistaken identities and double meanings. At the height of the action people are racing in and out of doors, hiding in bathrooms, and lurking in closets. It relies heavily on punchy lines with double meanings and a variety of visual gags. Its success depends on its being played at the speed of a jet.

It works most of the time and has the audience howling with laughter. A few times the pace slackens and the play grinds to a halt and dies.

Broad comedy

The comedy is very broad and at times approaches burlesque house bawdiness. If that's your cup of tea, you'll have a whale of a time. But don't go expecting to see a subtle little British comedy.

Julia Meade, best known for doing commercials on the Ed Sullivan television show, heads an excellent cast. The actors have their timing down to perfection and they all enter into the spirit of sheer madness with great zest.

"Mrs. Markham" will never make anyone's list of great shows, but I'm sure the people who were laughing their heads off Monday night could care less.

The shows will be repeated at 8:30 tonight and Wednesday night. Theater League season tickets are still available at the Capitol up until curtain time each evening. Remaining shows on the league series are "Pippin," "Seesaw" and "The Sunshine Boys."

1. What is the name of the reviewer?

2. What is the name of the new home of the Broadway Tneater League?

Worksheet (continued)

3. List two reasons why the reviewer believes that the new snowplace of the Broadway Theater League is better than the old home.

4. What is the name of the Broadway Theater League show that patrons saw Monday night?

5. Did the reviewer like the musical?

6. What word di the critic use to describe the cast?

7. Did the reviewer think that the play was a "hit" with the audience? Why or why not?

8. At what other times will the play be performed?

9. What are the names of the remaining shows?

10. Does the reviewer work for the Moline Daily Dispatch or is he a syndicated columnist?

Guidesheet

Objectives for student:	To answer all questions pertaining to information contained in the Record.
Reading skill:	Referencing daily record
Suggestions for teacher:	Demonstrate the different kinds of information contained in the Quad City Record, i.e., telephone numbers to call for various kinds of help, births, deaths and fire calls. Mention that many newspapers offer a similar type of service.
Activities:	Ask the student to answer the questions on Worksheet A. This activity can either be done with a group or by an individual. The student can either take home the second worksheet or find the information in a paper provided by the teacher. Reinforcement of this skill can be achieved by either the student or the teacher making up questions based upon the local newspaper. Utilizing newspaper services can be encouraged by asking students to phone service numbers (for example, the Crisis-Center number, 322-1712 in the Quad-City Record.)

here To Call

[illegible] 323-6000
[illegible] 322-2000
(for pregnant, distressed)
s Center 323-1322
A-Sharing 324-4357
A-Services 323-7356
A-Answer 323-1000
A-Prayer 323-1459
A-Strength 323-1555
Mental Health Center 323-6324
(family planning service)
Mental Health Center 323-6431
(Scott County)
s Guide 322-6000
(TV and local movie ratings)
Service Assurance 323-1712
323-1311 322-6311
(Iowa) (Illinois)
Is A Listening 323-7328
Time Is A Feeler 324-6325
Suicide Hotline 1-800-345-6000
Weather Service 322-1725
(temperature, forecast)
ent's Counseling 323-1720
(1-5 and 6-10 p.m. Mon.-Thurs.
1-5 p.m. Fri.)
Employment Service 323-8475
Hotline 323-1717

Births

Mercy Hospital

DOHERTY, Mr. and Mrs. Ber- , 608 Benton Drive, Davenport, Wednesday.

St. Luke's Hospital

[illegible]RER, Mr. and Mrs. Greg, 1304 on Hills Drive, Bettendorf, girl, unday.

OLSON, Mr. and Mrs. Glenn, R.R. 1, Muscatine, Iowa, girl, Monday.

[illegible]STERN, Mr. and Mrs. Ronald, W. Locust St., Davenport, girl, day.

Franciscan Hospital

[illegible]YVANDT, Mr. and Mrs. Alan, 8th Ave., Moline, boy, Tuesday.

ARTERN, Mr. and Mrs. Eugene, Harvard, Ill., girl, Tuesday.

SCHLOSSEL, Mr. and Mrs. Mark, 7th St., Rock Island, girl, Tue-

LOY, Mr. and Mrs. Stephen, 28 Hillcrest Hills Court, Rock Island, girl, Wednesday.

n Lutheran Hospital

TERICK, Mr. and Mrs. Kenneth , 205 Cherry St., Port Byron, boy, Tuesday.

n Public Hospital

NG, Mr. and Mrs. Clark, R.R. , Camanche, boy, Wednesday.

MALCOLM, Mr. and Mrs. Mark, 11th St., East Moline, boy, nesday.

Hospital

GROTTI, Mr. and Mrs. John, 1, Hillsdale, boy, Wednesday.

GRETON, Mr. and Mrs. Mar- 1005 16th St., Moline, boy, nesday.

PIECH, Mr. and Mrs. Donald, 912 7th St., Green Rock, girl, Wednes-

UDE, Mr. and Mrs. Clarence, 3 S. Prospect St., Cambridge, Ill., ay, Wednesday.

WILLIAMS, Mr. and Mrs. Lawr- 1260 3rd St. B, East Moline, Wednesday

Iowa Lutheran Hospital, Clinton, Iowa

WAGNER, Mr. and Mrs. Donald, Moline, boy.

MOSER, Mr. and Mrs. Ralph, Fulton, boy.

MOLLER, Mr. and Mrs. Adam, Clinton, boy.

NELSON, Mr. and Mrs. Dale, Clinton, boy.

PAGE, Mr. and Mrs. Justin, Lisbon, girl.

WILKERSON, Mr. and Mrs. James, Clinton, boy.

WULF, Mr. and Mrs. Dale, Clinton, girl.

Mercy Hospital, Clinton, Iowa

SOLTZ, Mr. and Mrs. Ron, Camanche, girl.

KAMMERER, Mr. and Mrs. Steven, Clinton, girl.

MARSHALL, Mr. and Mrs. Frank, Fulton, boy.

TRINKAMP, Mr. and Mrs. Darrell, Preston, boy.

BARNFIELD, Mr. and Mrs. Ralph, Clinton, girl.

Deaths

BERGER, Mrs. Elwood M., of 608 20th Ave., Silvis. Trimble.

EHLERS, Ernest, 84, of 2000 Washington St., Davenport. Runge. Funeral 11:30 a.m. Friday.

FRANCIS, Edward T., 73, of 2000 Oak St., Bettendorf. Runge. Funeral 1 p.m. Friday.

FREDERIC, Mrs. Eva M., 74, of 2200 30th St., Rock Island. Knox-Larsen. Funeral 1:30 p.m. Friday.

LOOTENS, Mrs. William P., 66, of 1612 10th St., Moline. Dahlin. Funeral 9:30 a.m. Friday, Sacred Heart Catholic Church, Moline.

VAN HOUTTE, Mrs. Mary M., [illegible] R.R. 1, Coal Valley. Fairman. Funeral 9:30 a.m. Friday, St. Patrick's Catholic Church, Green Rock.

WIEDMAN, Mrs. Grace M., 77, of 2121 Penny Ave., Davenport. Runge. Funeral 2:30 p.m. Friday, Christian Missionary and Alliance Church, Davenport.

Iowa regional

BEIL, Lyda, 90, Clinton. Soth-Smith, Clinton.

CAREY, Alfred, 61, rural Tipton. Dye, Tipton. Services 1:30 p.m. Friday.

MASSEY, Charles, 84, Maquoketa. Carson, Maquoketa. Services, 10:30 p.m. today.

MULLIGAN, Mrs. Lenna, 82, Clinton. Soth-Smith, Clinton. Services 11 a.m. Friday.

THOMPSON, Ed, 86, Morning Sun. Pierce, Morning Sun. Services 2 p.m. Friday

Illinois regional

BARRON, George, 72, Kewanee. Cavanagh and Schoonmaker, Kewanee. Services 10 a.m. Friday.

LIVEK, Angelo, 69, Kewanee. Creamer, Kewanee. Services 1:30 p.m. today.

Fire Calls

Davenport

9:16 p.m. Tuesday, to 1314 Main St., false alarm.

12:38 a.m. Wednesday, to 601 W. 10th St., house.

11:26 a.m. Wednesday, to 200 W. 2nd St., compressor motor.

12:05 p.m. Wednesday, between Perry and Brady streets, grass.

12:11 p.m. Wednesday, between 3rd and 4th streets on Main and Harrison streets, truck leaking gasoline.

12:35 p.m. Wednesday, to the 100 block on East 4th Street, trash hauling gasoline.

Worksheet A

Directions: Answer questions below based upon Quad-City Record. Refer to it as much as you need to.

1. How many girl babies were born in the Quad City hospitals in the last 24 hours?

2. How many boy babies were born in the Quad City hospitals in the last 24 hours?

3. What is the name of the oldest man to die in the Quad Cities in the last 24 hours?

4. What is the name of the youngest woman to die in the Quad Cities in the last 24 hours?

5. Where did the grass fire occur at 12:03 p.m. in Davenport?

6. If you have a drug problem, what number can you call for help?

7. If you are a young person in need of a job, what number can you call?

8. If you are planning to travel and want to know weather conditions in Illinois, what number would you call?

9. If you are pregnant and in need of counseling, what number could you call?

Worksheet B

1. Are births, deaths, numbers to call for help and firecalls all listed together in your paper?

2. List any other information located in the same place.

3. If the four items: births, deaths, numbers to call for help and firecalls are not listed together, how many different places do you have to look?

4. If "births" are listed in your newspaper, count the number of boy babies born.

5. If "births" are listed in your newspaper, count the number of girl babies born.

6. If "deaths" are listed in your newspaper, find the name of the oldest woman to die.

7. If "deaths" are listed in your newspaper, find the name of the oldest man to die.

8. If "firecalls" are listed, list the number of automobiles which caught fire.

9. Were any false alarms turned in?

10. Is there a list of phone numbers to call for help in your newspaper? If so, write out a list of the services and the numbers. Example: Crisis Center (322-1712).

Guidesheet

Objectives for student:

1. To locate the local area on the weather map.
2. To locate a weather map in a daily paper.
3. To explain the legend on the map.
4. To find temperature ranges for given cities.

Reading skill: Interpreting a map and table

Vocabulary:

forecast - what is expected to happen

precipitation - quantity of water deposited as hail, mist, rain, sleet, or snow

warm front - forward boundary of a mass of warm air

cold front - forward boundary of a mass of cold air

Suggestions for teacher:

Use several concurrent weather maps to show how maps change from day to day.

Discuss the general movement of weather from west to east.

Discuss climates (temperatures and precipitation) in different parts of the state, the country.

Activities:

Have the student study the weather map and answer the questions on Worksheet A.

Using the newspaper as an aid, answer the questions on Worksheet B.

25A

Weather May

Worksheet A

Directions: Study the weather map below. Read the descriptive paragraph and answer the questions.

Most newspapers carry a map from the National Weather Service showing predicted weather development. Often temperatures in major cities are also given.

Weather Notes

Temperatures Tuesday: high 55, low 44
Year ago Tuesday: high 66, low 57
Precipitation Tuesday: none
Total precipitation for October: none
Sunset today 4:43 p.m.
Sunrise Thursday 7:01 a.m.
Moonrise today 8:56 p.m.

U.S. Temperatures

High and low readings as observed at 4:30 p.m. Tuesday. High readings cover the preceding 12 hours, low readings the preceding 18 hours.

	High	Low
Albany, cloudy	41	37
Albuquerque, cloudy	66	46
Amarillo, clear	78	51
Anchorage, clear	36	30
Atlanta, clear	73	46
Birmingham, clear	74	44
Bismarck, cloudy	44	21
Boise, clear	62	46
Boston, rain	57	47
Buffalo, rain	51	43
Charleston, clear	78	48
Chicago, cloudy	48	44
Cincinnati, clear	56	38
Cleveland, cloudy	51	44
Denver, clear	72	41
Des Moines, cloudy	53	32
Detroit, clear	54	40
Duluth, clear	37	25
Fairbanks, clear	28	25
Fort Worth, clear	81	54
Green Bay, cloudy	43	27
Helena, cloudy	51	26
Honolulu, cloudy	80	71
Houston, clear	84	59
Indianapolis, cloudy	57	34
Jacksonville, cloudy	81	53
Kansas City, clear	65	39
Las Vegas, cloudy	85	63
Little Rock, cloudy	75	53
Los Angeles, rain	72	65
Louisville, clear	61	36
Marquette, snow	38	26
Memphis, clear	73	48
Miami, cloudy	84	72
Milwaukee, clear	45	34
Minneapolis, clear	45	31
New Orleans, clear	81	57
New York, cloudy	62	48
Oklahoma City, clear	82	50
Omaha, cloudy	59	29
Orlando, cloudy	81	65
Philadelphia, cloudy	60	45
Phoenix, clear	102	71
Pittsburgh, rain	57	43
Reno, cloudy	64	34
Richmond, clear	69	41
St. Louis, clear	65	39
Salt Lake, clear	61	46
San Diego, rain	70	65
San Francisco, cloudy	78	56
Seattle, rain	70	50
Tampa, cloudy	83	67
Washington, cloudy	67	47

River Stages

	24-hr Chg.	Stage Tues.
La Crosse	—	4.9
Dubuque	—	7.1
LeClaire	—	4.5
Davenport	+.3	4.3
Muscatine	+.1	5.7
Keithsburg	—.3	9.3

Q-C Air Pollution

Oak Ridge index, from 3 p.m. Monday to 3 p.m. Tuesday: 13.0 (excellent)

1. What kind of weather is moving toward your area?

2. What was the warmest town in the country according to this listing?

3. Which town had the lowest <u>low</u> recorded?

4. What month is this clipping for?

5. What day of the week is this clipping from?

6. Which town along the Mississippi had the largest gain in river level?

7. What state is almost totally covered with showers on the map?

8. Which state may have some flurries

9. What kind of weather(sky, high, low) did Honolulu have?

Worksheet B

Directions: Use your own paper to answer these questions.

1. What kind of weather is indicated on the map for your area?

2. On what page did you find the weather map?

3. Name one state (if any) for which snow or flurries is expected.

4. Name one city which had a high temperature in the 60s.

5. What kind of weather (sky, high, low) did Boston have?

6. What kind of weather (sky, high, low) did Chicago have?

7. What time for sunset is listed?

8. What is the date of the weather information?

Guidesheet

Objective for student: To answer specific questions relating to the obituary column.

Reading skill: Recalling specific details

Vocabulary:

obituary - notice of death

suffocation - death by inability to breathe

coroner - public official who investigates deaths

inquest - official questioning meeting

survivor - living relative of a dead person

Suggestions for teacher: Explain that obituary notices announce funeral arrangements so that friends and family may attend. By glancing over survivors' names one can tell if acquaintances have lost relatives. The coroner normally investigates only deaths where the cause is uncertain.

Activities:

1. Ask the student to find the obituary page of a newspaper.
2. Discuss the facts normally given about a person who has died.
3. Review vocabulary words and read and discuss following obituary (on Worksheet A).
4. Find an obituary in the student's newspaper and answer the questions on Worksheet B.

Worksheet A

Directions: Read the newspaper obituary and statements below and then answer the following questions.

RI Infant; Suffocation Victim

Services for Yvette Katrice Garrett, 28-day-old daughter of Patricia Garrett, 2282½ 12th St., Rock Island, will be 1 p.m. Monday at Hodgson Chapel. Burial will be in Chippiannock Cemetery, Rock Island.

Visitation is 7 to 9 p.m. today at the funeral home.

Yvette was pronounced dead on arrival Friday night at Franciscan Hospital after she apparently was accidentally suffocated at her residence, according to James Shaw, Rock Island County coroner. Patricia Garrett told Shaw she had placed the infant in a bed with another person, who apparently rolled over onto the baby, causing suffocation.

An investigation into the incident is being conducted by Rock Island police and the coroner's office, Shaw said, and an inquest will be held.

Yvette was born Oct. 28 in Moline.

Survivors include her mother; grandmother, Mrs. Ruth Garrett, Rock Island; grandfather, Alonzo Garrett, St. Louis, and great-grandparents, Mr. and Mrs. Silas Garrett, Centralia, Ill.

Obituary notices announce local deaths with some information about the person who died. They give times for funeral services. Pictures and information are supplied by the family of the person who died.

1. What is the name of the child who died?
2. Who is the Rock Island County Coroner?
3. What time will the funeral be held?
4. What is Yvette Garrett's grandfather's name?
5. Where was the baby born?
6. How did she apparently die?
7. To what hospital was she taken?

Worksheet B

Directions: Using your local paper as a text, fill in the following information.

1. Find an obituary in your paper.

Name_____

Age_____

Date of birth_____

Wife or husband's name_____

Time of funeral service_____

Survivors' names_____

_____

_____

_____

Guidesheet

Objective for students: To answer specific questions about the consumer information column.

Reading skill: Recalling specific details

Vocabulary:

1. deposit - in renting, money given to the owner so that any damage can be paid for. If there is no damage, the deposit should be given back.
2. ripped off - slang expression for "stolen from," or "taken advantage of."

Suggestions for teacher: Explain that some newspapers have a consumer information column for people to use as a last resort in getting satisfaction in business dealings. Discuss various consumer problems the student might have had and how they were handled. Explain that in business difficulties, the first contacts should be by duplicate letter directly with the place one is unhappy with, saving the duplicate copy. Newspapers often get results because companies don't want bad publicity.

Activities: Read the consumer information article on the Worksheet and answer the questions.

Worksheet

Directions: Read the consumer information item listed and the statements relating to it and then answer the following questions.

Some newspapers have a consumer information column where consumers can write for help with their problems. Newspapers can get results many times because companies do not want to look bad.

Last summer my husband and I rented a trailer in Normal, Ill., for eight weeks while we attended Illinois State University. We paid $115 a month rent and paid, by check, a deposit of $50 which we were to get back providing we did no damage to the trailer. We left it in better condition than when we moved in, but two letters asking for the refund have not been answered. It's disgusting enough the way college students are ripped off, high rent, food, etc., on college campuses, but not to get security deposit rebates is going too far.—Mrs. Anthony Frankowiak, Prophetstown.

There has been a change of ownership from Aaron Managementment Services to Kauffman Real Estate Consultants. John Kauffman, owner, explained that he has contacted the owner of the trailer, Dave Curry, who is mailing a check to Mrs. Mr. Kauffman was a partner with Fred Ridenour, now deceased, in the former management service whose only responsibility, he said, was for the initial renting of the trailer for the owner to whom the deposit check was forwarded.

"It would have been helpful in clearing up the problem if Mrs. Frankowiak had stated in her letter to Helping Hand to whom it was that the two letters of inquiry were addressed," Mr. Kauffman wrote. "The letter I received from Helping Hand is the first I had been aware of the problem. I am always happy to help work out problems for anyone who does business with us. We are now renting only apartments which we also manage — largely so that problems such as the Frankowiaks had can be avoided."

1. How much deposit did this couple pay for the trailer?

2. Who is the owner of the trailer?

3. How many letters did the couple write to ask for the refund?

4. What is the name of the man who died?

5. How long did the couple stay in the trailer?

6. What university did they attend?

7. In what town does Mrs. Frankowiak live?

Guidesheet

Objective for student:

1. To answer specific questions about the content of a public service announcement.
2. To identify a public information announcement in local paper.

Reading skill: Recalling details

Vocabulary:

1. veteran - one who has served in the military service
2. benefit - something to which one is entitled
3. tuition - payment for attending school

Suggestions for teacher: Explain that public information announcements acquaint readers with a service they might need. For example, colleges and other organizations publish classes offered. Information regarding changes in social security or welfare benefits is often published.

Activities:

1. Acquaint the students with the vocabulary words.
2. Read the article aloud.
3. Have the students answer the questions.
4. Have students find a public information announcement in the local paper.

28A
Public Section Announcement

Worksheet

Directions: Read the newspaper item and statements below and answer the following questions.

VETERANS

Look what's now available to you under the G.I. Bill.

Veterans who served after January 1955 and before May 31, 1966 have until May 31, 1976 to use educational benefits.

For veterans who wish to attend college, their benefits may range from $135.00 a month to over $400

Since December 5, 1974, V.A. educational benefits have: Increased 22.7% for College students, 18.2% for Apprentice Program. An increase in months of entitlement to 48 months. Authorized a direct loan of up to $600 a school year.

If you are an Illinois Veteran and served during W.W. I or any time after Sept. 16, 1940 you may have your tuition and fees paid for by the State of Illinois while you attend Black Hawk College.

Registration for Spring Semester will end Jan. 13, 1975.

Call Veterans Affairs Office, Black Hawk College
796-1311 Ext. 391

The public service announcement is published to help the readers. This article gives information on new benefits to veterans.

1. When did the V.A. educational benefits increase?

2. If you served before May 31, 1966, when do your V.A. benefits expire?

3. What telephone number should you call to get more information? What word does ext. stand for?

4. If you served from 1936 to 1938, do you have any benefits?

5. What is the least amount of money per month in educational benefits under the G.I. Bill?

6. What college is this item from?

7. When does registration for spring semester end?

Guidesheet

Objectives for student:

1. To locate the TV listing in the paper.
2. To explain the format of the TV schedule.
3. To give reasons why some programs appear and others are cancelled.

Reading skill: Using reference material (time organized)

Vocabulary: P.B.S. - public broadcast system

ratings - public opinion surveys showing which programs are watched most often.

Suggestions for teacher:

Discuss the quality of current TV programs.

Locate favorite pro rams in weekly schedules.

Discuss why popular shows are often matched against other popular shows at the same time.

Review some of the programs on PBS.

Discuss ways to bring about changes in programming. (Write network program, or sponsor - good and bad comments.)

Activities: Answer and discuss the questions on Worksheets A and B.

Worksheet A

Directions: Answer and discuss the clippings based on Worksheet A and B.

The television listing appears daily in most papers. In addition many papers have a separate weekly section for TV listings. Radio schedules may also be given.

Evening

6:00

4, 6 – News
8 – Star Trek
9 – Andy Griffith Show
11 – Electric Company
13 – Short Story Showcase
44 – Gunsmoke Pyle

6:30

4 – Let's Make A Deal
6 – New Candid Camera
9 – Pro Hockey
11 – Zoom
13 – Science Dimension
44 – Big Valley

7:00

4 – Sons And Daughters
6 – Little House On Prairie
8 – That's My Mama
11 – Evening At Symphony
13 – Commanders

7:30

8 – Movie

*9 – ABC WEDNESDAY MOVIE -TWO AGAINST BILLIONS FIGHTING AN ENDLESS ARMY OF LOCUSTS!

44 – Leave It To Beaver

8:00

4 – Bing Crosby Special
6 – Lorna Turner
11 – Movie
13 – Before You Start
44 – Movie

8:30

13 – Contemporary Music

9:00

4 – Manhunter
*9 – ZOOM INTO ACTION WITH NEW MANEUNTER
6 – Petrocelli
8 – Get Christie Love
13 – Festival Films

9:30

13 – Video Visionaries
44 – Peter Gunn

10:00

4, 6, 8, 9 – News, Weather, Sports
11 – The Bolero
13 – Day At Night
44 – I Spy

10:30

6 – Tonight Show
8 – Unbelievables
9 – Movie
11 – Masters Dances
13 – Movie
13 – Movie

10:45

4 – Mod Squad

11:00

44 – 20 Club

11:30

8 – Wide World Of Entertainment

11:45

4 – Big Valley
11 – News

12:00

6 – Tomorrow

1. With what time of day does the listing begin?

2. When does the latest scheduled program begin?

3. For what day of the week is this listing?

4. How many channels offer the news at 6:00? How many at 10:00?

5. Are these times A.M. or P.M.?

6. How many different channels are available to viewers?

7. What time does the <u>Tonight Show</u> start?

8. How long does <u>Little House on the Prairie</u> last?

Worksheet B

Directions: Use your own paper to answer these questions.

1. How many channels are listed in your TV section?

2. List the programs which begin at 9:00 P.M.

3. List all the times at which the news begins.

4. List a half-hour show.

5. List an hour program.

6. List one program listing over one hour.

7. Which channel is part of the Public Broadcast System?

8. List the times, channels and names of several programs you might watch.

9. For what day of the week is your listing?

Guidesheet

Objectives for student:

1. To locate the society pages.
2. To give a concise description of an announcement.

Reading skill: Details

Vocabulary:

Society section - part of the newspaper which reports formal occasions - weddings, dances, etc.

officiated - performed or directed a ceremony

feted - honored by having a party

Suggestions for teacher: Explain that society news is of interest to both men and women. Find examples of different kinds of occasions noted on society pages. If possible bring a form from the local paper to fill out wedding news.

Activities: Answer and discuss the questions on Worksheets A and B.

Cavazos-Munoz

St. Mary's Catholic Church, Moline, was the setting at 2:30 this afternoon for the marriage of Miss Yolanda Cavazos, daughter of Mr. and Mrs. Juan D. Cavazos, 1911 10th Ave., Moline, to Jon Munoz, son of Mr. and Mrs. Guadalupe F. Munoz, Des Moines, Iowa.

The Rev. Edward Purcell and the Rev. Gary Riebe, Epworth, Iowa, officiated.

The couple was attended by Miss Gloria Cavazos, Moline, sister of the bride, and Bill Cordero, Des Moines.

Mr. and Mrs. Munoz will reside in Iowa City, Iowa, where Mrs. Munoz is a junior and Mr. Munoz is a senior at the University of Iowa.

Mrs. Lunette Schultz to be feted Wednesday

In observance of her 75th birthday, Mrs. Lunette Schultz, 822 20th Ave., East Moline, will be honored Wednesday, Dec. 18, at open house in the American Legion Building, East Moline. Relatives and friends are invited to call from 7 until 11 p.m. It is requested that gifts be omitted.

MRS. JON MUNOZ

Cook-Loyd

Murren, Switzerland, was the setting Sept. 14 for the marriage of Miss Carolyn Cook, Sindelfingen, West Germany, to Robert Loyd, Heidelberg, West Germany.

The bride is the daughter of Mr. and Mrs. A. H. Cook, 1965 41st St., Rock Island.

Dr. and Mrs. Earl Loyd, Holts Summit, Mo., are parents of the bridegroom.

Mrs. Betty Quillen, Heidelberg, was matron of honor, and Frederick Fink, Seattle, Wash., cousin of the bridegroom served as best man.

The couple is living in Sindelfingen.

The bride was graduated from Augustana College, with a bachelor's degree, and received a master's degree from the University of Utah, Salt Lake, City. She is employed by the U. S. Government in the comptroller's office, Stuttgart, Germany.

The bridegroom was graduated from Kansas Wesleyan University, Salina, Kan., with a bachelor's degree, and from Oklahoma State University, Tulsa, with a Degree in Fire Protection Technology. He is studying for a Master's Degree in Systems Management at the University of Southern California branch in Heidelberg. He recently completed duty as a first lieutenant in the Army Corps of Engineers, and is a civil service employe, attached to the U.S. Army in Stuttgart.

Worksheet A

Directions: Read the newspaper clippings and answer the questions.

The Society Section announces formal occasions and celebrations with pictures and articles. The information is generally provided by the people in the articles.

1. Where was Carolyn Cook married?

2. Who was the maid of honor in Mrs. Jon Munoz's wedding?

3. Who are the parents of Yolanda Cavazos?

4. Where are Mr. and Mrs. Robert Cook living?

5. Who officiated at the Munoz wedding?

6. Which bride does not have her picture printed?

7. Where will Lunette Schultz have her birthday party?

8. The date of this paper is December 14, 1974. In what year was Mrs. Schultz born?

Worksheet B

Directions: Use your own paper to answer these questions.

1. How many weddings were published in the society section?

2. How many engagements?

3. Write an engagement article for yourself and someone else, real or imagined.

4. Find an article on an anniversary celebration. How many years have the couple been married?

5. Find a birthday announcement. Write the name of the person and his or her age.

6. On what page(s) did you find the society news?

Guidesheet

Objective for student: To answer questions concerning the implied humor behind the exaggerated humor in Erma Bombeck's column.

Reading skill: Interpretation

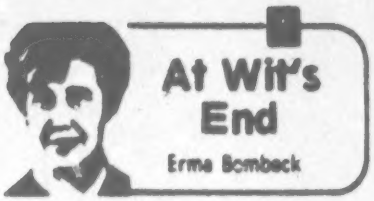
Suggestions for teacher: Explain that the newspaper contains many sources of entertainment. One popular humorist is Erma Bombeck, a syndicated columnist. She makes fun of herself, her family and other sectors of contemporary society. She employs the literary device called the hyperbole throughout her columns. A hyperbole is an exaggeration for effect, not meant to be taken literally. An example is: "This dress is as old as the hills."

Activities: Urge the student to read carefully for Bombeck's use of exaggeration when she is trying to get a point across. The student can then answer the questions on Worksheet A. For Worksheet B he will try to find examples of entertaining articles on the feature and editorial pages of his paper.

Worksheet A

Directions: Below are excerps from Erma Bombeck's columns. Read the following columns carefully and answer the questions on the following page.

1



My husband refuses to accept the fact that beggars' night (trick or treat) is dead. If I've told him once I've told him a hundred times, "No one is going to come." Each year the number of "beggars" has dwindled and all I have to show for Halloween are five packages of peanut butter cups hanging loosely over each hip.

Las year he set up his little table of treats by the door, turned on the porch light and sat down to eagerly await the sound of the doorbell. It was a good hour before it rang.

2

I procrastinate a lot.

Like I said, I was going to enroll in some night classes at the college, but the building is on a one-way street and I don't make left turns.

I was going to diet and lose 23 pounds, but someone warned me I might develop a pasta deficiency.

I told everyone I was going to clean the garage, but I got to thinking if it were clean, someone might steal it.

3

My husband crawled out from under the bathroom sink, rose to his feet, summoned the entire family about him and said, "I suppose you all wonder why I have gathered you here today."

We all nodded soberly.

"I have just cleaned out the trap under this washbowl and I would like to inventory the items I have removed: 14 toothpaste caps, one shampoo cap, a blue balloon, a plastic naval officer, a wine bottle cork, three rubber bands, a dime, and a class ring from a girl's school in Peoria."

"If it's silver, the dime is mine," said my son.

"Don't interrupt . . . a Barbie bra, a pencil stub, a tooth, possibly human, a luggage key, 17 rusted bobby pins and 35 pounds of hair. What are we going to do about it?"

Are you suggesting a garage sale?" I ventured.

"I AM NOT suggesting a garage sale," he said between clenched teeth. "I am suggesting that this family stop littering the plumbing. Do you know what really aggravates me?"

"I know," said a son raising his hand. "The night we left on 32 lights and no one was home."

"No, it was my feet hanging out the window last summer on our vacation."

"You are all wrong," I said. "It's standing in front of an open refrigerator door like you're waiting for change."

4

I saw a story in one of the leading magazines the other day called, "Today's Woman On The Go."

At the top of the article was a picture of a well-stacked blonde at a construction site with a group of men around her while she read blueprints to them. I noted her shoes were coordinated with her yellow hard hat.

The second picture showed her in a pair of flowing pajamas standing over the stove stirring her filet mignon helper (recipe on page 36) while her husband tossed the salad and her children lovingly set the table. Doesn't that make you just want to spit up?

HALF OF my friends are employed and the other half volunteer outside the home. They're on the go. (In fact, some of 'em are half gone.) I wish a magazine had the guts to print their pictures . . racing around the kitchen in a pair of bedroom slippers, trying to quick-thaw a chop under each armpit, and yelling like a shrew, "All right, you guys, I know you're in this house. I can hear your stomachs growling." All this while the big clock on the wall points to 7:30.

The article went on to report that in order to combine two careers successfully, Debbie (the woman in the Pucci yellow hard hat) had a worksheet. Everyone in the family had his own responsibility, leaving her time to paint, sew her own coats, ride horses, and run for the U.S. Senate.

5

Last week I was lecturing in Michigan and called home to find out how the "worksheet" worked.

"Let me speak to your father," I said.

"HE'S AT the dentist. He chipped his tooth on the frozen bread this morning."

"So who was on the worksheet to defrost the bread?"

"I was, but I forgot my key, got locked out and stayed all night with Mike. The milkman got locked out too. There are 12 half-gallons of milk in the garage."

"Where's your sister?"

"I made her bed with her in it. She's not speaking. There are wet clothes in the washer and they're covered with a brown rash. We're defrosting the spareribs under your hair dryer. Guess who forgot to put the dog out when he came home? You coming home tomorrow?"

"Why?" I said. "Do you miss me?"

"No, according to the worksheet, you're on for dishes."

Worksheet A (continued)

Directions: On the previous page are excerpts from four Erma Bombeck columns. Below are questions based upon those articles.

Article #1: Underline two passages in Article #1 which support the point that Erma is trying to make - that the number of trick or treaters is decreasing.

Article #2: Read the three paragraphs following the first sentence, "I procrastinate a lot." Then write a definition of procrastinate.

Article #3:

1. What is Erma's husband complaining about in Article #3?

2. How many items were found in the washbowl trap?

3. Why is the line, "Are you suggesting a garage sale?" funny?

4. Which of the following is not a situation Erma runs into at home.

   a. The family uses too many lights.
   b. The family leaves the refrigerator door open too long.
   c. The whole family sticks its feet out the window.
   d. The family litters the drainpipe.

Article #4: Erma is saying that a real career woman's family life is much different from that of the career woman's life in the magazine article. List three ways that the real life is different from the magazine account.

Worksheet B

Directions: Find 4 columns in your own newspaper that entertain-Fill out the worksheet below.

	Name of Column	Name of Writer	At least 2 sentences explaining what the article is about
1.			
2.			
3.			
4.			

Guidesheet

Objective for Student:	To arrange a scrambled list of directions from newspaper features into correct order.
Reading skill:	Sequencing by time and procedure
Suggestions for teacher:	Explain to the students that there is a certain procedure to follow in accomplishing a task. The newspaper often carries articles explaining how to bake or cook something, how to complete home repairs, how to sew or alter clothing, etc.
Activities:	On Worksheet A there are two samples from local papers. Ask the student to read the column and arrange the steps of the procedure in the correct order. Worksheet B will contain questions for the student about locating "how-to" columns in their local paper.

HINTS FROM Heloise

Worksheet A

By HELOISE REESE

Dear Heloise:

As a first-grade teacher, I [illegible] to keep children busy while helping them grow in ability.

One activity I use is simple and would be, I think, good for mothers as children like to do things at home.

I made colorful beads from cut macaroni by dipping it in a mixture of different food colors and water. Then I dr[illegible]ined it, until completely dr[illegible], on newspaper in the sun and kept it in small jars.

At school it was strung on pi[illegible] cut lengths of lightweight st[illegible]ng, the ends of which I made stiffer with glue.

I see no reason why larger m[illegible]caroni could not be used f[illegible] smaller fingers.

I adore your column.

Sandra

And we all adore you for l[illegible]ing us in on your project.

love,
Heloise

FOOD IDEAS

Pork Loin Roast

4 to [illegible] pound pork loin roast

Place roast, fat side up, on rack in open roasting pan.

Insert roast meat thermometer so the bulb is centered in the thickest part. Make certain bulb does not rest in fat or on bone. Do not add water; do not cover. Roast in a slow oven (325 degrees) until the thermometer registers 170 degrees.

Directions: Read articles at the left and then number the steps below in the correct sequence.

I.

Making Macaroni Beads

A. _____ Drain the beads.
B. _____ Make the ends of the strong stiff with glue.
C. _____ Keep beads in small jars until ready for use.
D. _____ Dip cut macaroni in different food colors and water.
E. _____ String macaroni when ready.

II.

A. _____ Roast in a slow oven (325 degrees) until the thermometer registers 170 degrees.
B. _____ Place roast, fat side up on rack in open roasting pan.
C. _____ Insert roast thermometer so the bulb is centered in thickest part.
D. _____ Make certain bulb does not rest in fat or on bone.

Worksheet B

1. Clip all how-to articles from one issue of your local paper.

2. Make a list of all these articles, the names of the writers and the tasks they are describing.

Guidesheet

Objectives for student:	1. To find specific information on the weekly schedule. 2. To write a short announcement answering the questions who? what? when? where?
Reading skill:	Locating details
Vocabulary:	schedule - a list showing the dates and times of events that are to happen
Suggestions for teacher:	Find weekly schedules in several papers (usually in Saturday or Sunday editions). Discuss what clubs the class members belong to and how they are informed of meetings. The newspapers get their information regarding meetings and events from the organizations through a publicity chairman.
Activities:	Have the student read the newspaper article and descriptive paragraph on Worksheet A. Then answer the questions on Worksheets A and B.

SUNDAY

ack Hawk Grandmothers Club, No. 388, National Grandmothers Day at 10:30 a.m. for ch rch services in Edgewood Bapist Church, Rock Island; dinner at 12:30 p.m. in Watchtower Inn, Black Hawk St Park, Rock Island.

MONDAY

Moline Eagles Auxiliary, No. 1112, 47th annual dinner at 6:30 p. in Eagles Hall, Moline.

oline Area Republican Women's Club at 9:30 a.m. in home of Mrs. Willis K chmann, 3509 49th St., M ine. Cong. Thomas Hallsbeck, speaker.

East Moline Junior Woman's Cl at 7:30 p.m. in Immanuel Lu eran Church, East Moline; program, "Home Decorating" by a representative by the Person Touch, Moline.

-City Alumnae of Phi Mu Sorority at 7:30 p.m. in home of Mrs. Hank Gatter, 4104 Belle Av , Davenport.

ck River Chapter, National Secretaries Association International dinner at 6 p.m. in Sh raton-Rock Island Inn; sp ker, the Rev. Keith D. Strain, associate minister of First Christian Church, Moline.

TUESDAY

Harvest Salad Spree" of Moline American Legion Auxiliary from 11 a.m. until 1:30 p. in American Legion Bu ding, Moline; express line for business people.

East Moline Eagles Auxili y, No. 2007, luncheon at no , card games afterward in Eagles Hall, East Moline.

WEDNESDAY

eritage Chapter of Am rican Business Women's Association in O'Malia's Supper Club, Rock Island; social hour at 30 p.m., dinner at 7; Mrs. Jo Swanson, Moline, will present "The Scientific Approach to Beauty." Mrs. Jack Rogers, Rock Island, vocational sp ker.

East Moline Mothers of World War II, Unit 20, at 10 a. in home of Mrs. Julie Bu ee, 140 12th St., Silvis; sack lunch at noon; group to make toys for Christmas we are baskets.

erican Home and Garden Department III of East Moline Junior Woman's Club at 7:30 p. in home of Mrs. William Sa bacha, 3008 9th St. Court, East Moline; Mrs. Robert Mehleck, co-hostess.

Worksheet A

Directions: Read the newspaper clipping, descriptive paragraph and then answer the questions.

Once a week, newspapers print a schedule of events and meetings for the following week. Some meetings are open to the public, while others are for members only. Most announcements answer the questions who? what? when? and where?

1. For what days of the week is this listing?

2. How many events are scheduled for Monday?

3. On Monday, find the announcement for a tri-city alumnae group. Answer these questions.

   who? _____

   when? _____

   where? _____

4. How many meetings will be held in private homes?

5. What time does the "Harvest Salad Spree" begin?

6. Which group meets in the morning on Monday?

Worksheet B

Directions: Using your newspaper as an aid, complete the following exercise.

1. What question is not answered in the following announcement. Who? When? or Where?

   The River City Truckers Association will meet in the LeClaire Hotel, Moline.

2. Rewrite the announcement in Question #1 so that it answers all questions.

3. Find a weekly schedule in your paper. Copy an announcement of a meeting you might like to attend.

4. How does the newspaper get the information about club events?

5. On what day of the week is the weekly schedule in your paper published?

Guidesheet

Objectives for student:

1. To answer detailed questions relating to the horoscope section of a paper.
2. To find personal birthsign and those of friends and family.

Reading skill: Locating details

Vocabulary:

horoscope - (from a Greek word meaning hourwatcher)

aspect of stars at a particular time, such as the moment of birth

constellation - star formation suggesting a figure

Aries - the Ram

Taurus - the Bull

Gemini - the Twins

Crab (was Cancer) - Moon Children

Leo - the Lion

Virgo - the Virgin

Libra - the Balance

Scopio - the Scoprion

Sagittarius - Archer

Capricorn - Goat

Aquarius - Water bearer

Pisces - Fish

Cusp - days during which zodiac signs overlap

Suggestions for teacher: Discuss implications of strong belief in astrology. Bring additional sources of information.

Guidesheet (continued)

In local newspaper find signs of students, teacher and members of families.

Find horoscope sections of several papers on the same day. Compare for similarities.

Activities: Have the student read newspaper item and answer questions on Worksheet A. Using a local paper as a text, the student will complete the exercise on Worksheet B.

Worksheet A

Directions: Read the newspaper clipping and the introductory paragraph and then answer the questions below.

The horoscope is printed in most papers. There is advice given for the zodiac signs. Much of the information given could be interpreted many different ways.

1. What is the date of this paper?

2. Do you think this is a morning or an evening paper? Why?

3. How many zodiac signs are listed?

4. Which sign would a person have who was born May 28?

5. What sign would a person have who is born September 28?

Wednesday, Oct. 9, 1974
Davenport-Bettendorf, Iowa

Horoscope

Wednesday, Oct. 9

GENERAL TENDENCIES: Early morning upsets are followed by some opportunity to achieve a great deal by forgetting past methods where they have not proved helpful, and deciding on a new and broader course of action.

ARIES (March 21 to April 19): Don't argue, but keep busy for success. With dull duties behind, something happens to put you right into activities you like.

TAURUS (April 20 to May 20): Drive with utmost care early and avoid accidents, then later you can enjoy good pals. A depressive note in a.m. soon changes to a happy one.

GEMINI (May 21 to June 21): Don't spend too much today on pleasure or investments. Later you see how to add to present abundance nicely. The social could prove profitable in p.m.

MOON CHILDREN (June 22 to July 23): You may feel nervous and upset in a.m., but be patient and then all changes and you can accomplish a great deal. Don't be sarcastic.

LEO (July 24 to Aug. 23): Don't let some worry get you down since later in the day you know exactly how to solve a vexing problem. Do dull chores early in the day.

VIRGO (Aug. 24 to Sept. 23): Handle that problem yourself and don't rely on friends who are busy. You get more cooperation on new plan in p.m.

LIBRA (Sept. 24 to Oct. 23): Some problem that arises could seem to bar you early, but after a few hours does not assume such proportions and you handle it well.

SCORPIO (Oct. 24 to Nov. 22): Keep promises made early, then go out to new and fascinating activities. Plan time for interesting information you need. Avoid one who wants to change your ideas.

SAGITTARIUS (Nov. 23 to Dec. 21): Responsibilities worry you, but if you do something constructive about them, they are soon solved. But disagreement with one close to you soon blows over.

CAPRICORN (Dec. 22 to Jan. 20): You may find a partner does not go along with a venture that means much to you in a.m., but later in the day cooperates willingly.

AQUARIUS (Jan. 21 to Feb. 19): If you persevere where all of that work ahead of you is concerned, you find you will have made big headway before evening.

PISCES (Feb. 20 to March 20): You had planned to have a good time during a.m., but it is best to await the evening for such, when

Worksheet B

Directions: Find answers from your own paper.

1. Which zodiac sign is listed first?

2. On what page number did you find the horoscope?

3. What is <u>your</u> horoscope advice for today?

4. Find two or more different papers of the same date and compare the horoscopes for your sign. Write them here.

5. Do you believe in the horoscope? Why or why not?

Guidesheet

Objectives for student:

1. To answer specific questions on content of comic strip.
2. To write a short paragraph telling the story that the comic strip presents.

Reading skills: Summarizing, multiple meanings of words, detail

Vocabulary:

1. fore - word used by golfers to call out if there's a chance of their ball hitting someone.
2. copyright - exclusive rights to publish and sell something
3. pun - using words of the same sound but with different meanings for a funny effect. For example, "If you water your plants with beer, will they become potted?"

Suggestions for teacher: Explain that a cartoon is a story in picture form. On the comic page some are complete stories each day and others continue from day to day. Explain the pun as it applies to this cartoon. The date of the cartoon appears in one box every day - here it is 10/29.

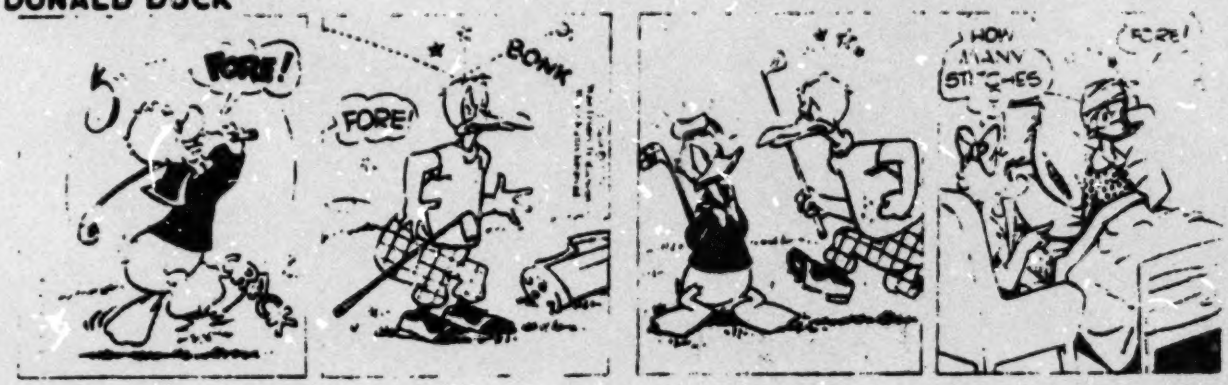
Activities: Read the comic strip on Worksheet A and answer the questions.

The student will answer the questions on Worksheet B based on a cartoon strip from his/her own paper.

Worksheet A

Directions: Read the comic strip and the statements relating to it and answer the following questions.

DONALD DUCK



This comic strip uses a pun for a funny effect. It is a story told mainly with pictures and the parts left out can be easily guessed.

1. What is the name of this comic strip?

2. What game is being played?

3. What happens between box 3 and the last box? (Inference)

4. What is the correct way to spell the word used by Donald Duck in the last box when it means a number?

5. Write a short paragraph telling the story of this comic strip.

Worksheet B

Directions: Find the comics section in your local newspaper and answer the following questions.

1. What are three comic strips that appear in your paper?

2. Write a short paragraph to explain one comic strip.

3. What is the date on each comic strip?

Guidesheet

Objective for student:	To rearrange cartoon frames, which are out of order, into the proper sequence.
Reading skill:	Sequencing
Suggestions for teachers:	Explain that there is a logical order in which events happen. For example, if a student makes a list of his activities from the time he hears the alarm ring in the morning, he will mencion getting out of bed before brushing his teeth.
Activities:	Ask the student to rearrange cartoon frames into a logical sequence. In other words, which event occurred first, which event happened second and which event happened last.

I
1
AS WELL AS CAN BE EXPECTED! BEN'S LEFT A RATHER COMPLICATED WILL / I'M BEGINNING TO THINK THAT HE MIGHT HAVE BEEN EMOTIONALLY ILL IN THE LAST FEW MONTHS BEFORE HIS DEATH /
BRIGLEY AND EDMONTON
2
HOW ARE THINGS AT THE OFFICE, JUNE?
WE'RE BUSY BUT MANAGING / WHEN WILL YOU BE GETTING BACK HERE?
3
IN A FEW DAYS / THE SERVICES FOR BEN WERE HELD TODAY / I HAVE ANOTHER APPOINTMENT WITH THE LAWYERS LATER THIS AFTERNOON /
HOW'S JENNY?
II
1
SO YOU ALL KNOW WHAT WE HAVE TO DO NEXT SEASON
2
PEANUTS
ALL RIGHT, WE'VE HEARD THE REPORT FROM OUR STATISTICIAN
3
GET A NEW STATISTICIAN!!!
4
BOTH OUR HITTING AND OUR FIELDING AVERAGES WERE DOWN THIS YEAR
III
1
IS THAT STUFF SOUP?
2
THAT'S A RELIEF!... I WAS AFRAID YOU WERE WASHING THE COLORED CLOTHES WITH THE WHITE THINGS!
3
CERTAINLY IT'S SOUP
IV
1
I DON'T UNDERSTAND!
DIDN'T YOU HEAR THE NEWS THIS MORNING? MEL CARTER WAS MURDERED!
2
YOU'RE NOT MAKING A BAD JOKE, ARE YOU, GLORIA?
HE WAS FOUND IN THE LIBRARY OF HIS HOME... SHOT IN THE CHEST!
3
GOOD MORNING, GLORIA!
FOR SOMEONE WHO'S JUST LOST A MEMBER OF HIS SATURDAY FOURSOME, YOU LOOK UNUSUALLY CALM SAM!

Each row with a Roman numeral at its left contains a scrambled cartoon strip. Under each frame is a number. Place the numbers of the frames in the correct sequence in the blanks below.

I.
II.
III.
IV.

Guidesheet

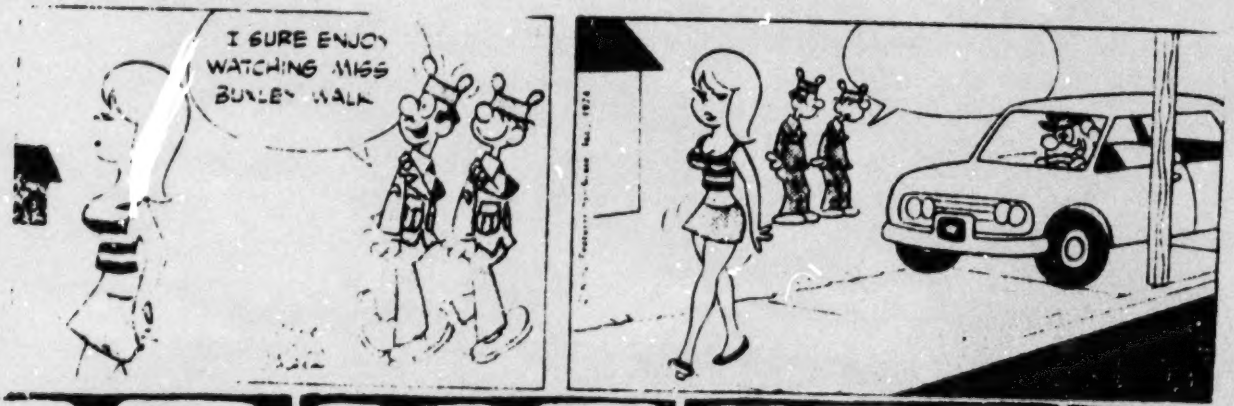
Objective for student:	To write his own caption for the last frame of a cartoon in a cartoon strip.
Reading skill:	Drawing conclusions
Suggestions for teacher:	Explain to the student that the conclusion is a very important part of a cartoon strip. It may be the punch line of a joke as in the "Peanuts" strip. In serial cartoons, such as Little Orphan Annie, the concluding frame may "wrap up" one episode and/or serve as an introduction to the next episode on the following day.
Activities:	Encourage the student to write his own conclusion to the four cartoon strips. This is a creative exercise that can be fun for the entire class. As a follow-up exercise the student is encouraged to clip out some of his favorite comic strips from his own paper and provide his own captions.

Worksheet

Hi And Lois

Directions: Write your own conclusion in the last frame of each cartoon strip.

Beetle Bailey



VERY WELL, CHIEF-
NO HURRY- WE'LL START BACK WITH THE PRISONER TOMORROW-
LET'S HAVE A GROUP PICTURE NOW- THE PRISONER IN THE CENTER-
HERE, FELLERS- YOU OUGHT TO BE IN THIS PICTURE-
NO, THANKS-
NOPE- YOU, CHIEF, ARE THE REAL HERO-
YOU, MR WALK, ARE THE REAL HERO-
YES- THEY SHOULD BE TAKING YOUR PICTURE-
YOU WERE THE ONE WHO REALLY UNMASKED THAT HORRIBLE MAN-
NO- NO- I DID ONLY MY DUTY- AH, THIS IS ONE OF THE HARDEST MOMENTS OF MY LIFE-

Peanuts

MARCIE! YOU FINISHED MY SKATING DRESS!
WELL I DID THE BEST I COULD SIR I JUST HOPE YOU LIKE IT
HOW CAN I HELP BUT LIKE IT?! JUST THINK! MY OWN SPECIAL SKATING DRESS! WOW!

Guidesheet

Objective for student: To locate the answers to questions about wrestling meet results.

Reading skill: Reference-answering specific detailed questions

Vocabulary:

1. wrestling meet: A contest between two schools. The words in bold face type at the top of the newspaper column on the worksheet - West 21, North Scott 21 - are examples of two schools in a meet.

2. wrestling match: A contest between two opponents. The names Doug Ahrens and Jim Goodman which appear at the top of the newspaper column on the worksheet are examples of two opponents in a wrestling match. The first name, Doug Ahrens, is the winner of the match.

3. weight class: Opponents weighing the same wrestle each other - Doug Ahrens and Jim Goodman are in the same weight class which is 98. They both have to weigh 98 or less.

4. pin: Both shoulders held down for 2 seconds.

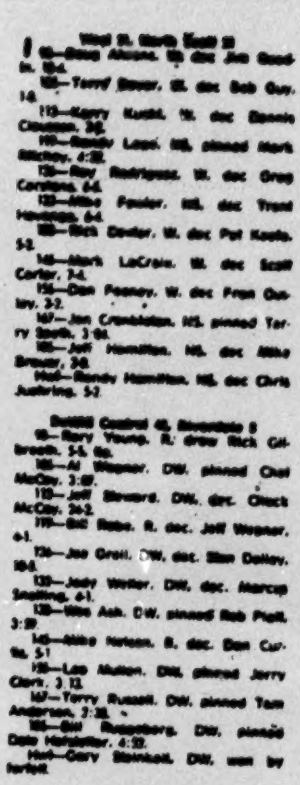
5. tie: Both wrestlers end the match with the same number of points.

6. dec: (decision): One wrestler wins by a decision (by the accumulation of points).

7. HWT: heavy weight class. The wrestler weighs over 185 lbs.

Suggestions for teacher: Discuss the wrestling vocabulary. Draw upon the students' own knowledge of wrestling.

Activities: Ask the students to skim the newspaper column with wrestling meet results and answer the questions.



Worksheet

Directions: Read each question and find the answer in the wrestling meet results column.

1. Who won the DeWitt Central - Riverdale meet?

2. How many points did Riverdale score?

3. In the West-North Scott meet how many matches were won by pins?

4. How many weight classes are there in the Moline-Rockford Guilford wrestling meet?

5. Name five weight classes.

6. In all four meets how many matches ended in a tie (draw)?

7. How many matches were won by forfeit?

8. Which weight class that ended in a pin took the least amount of time? Also name meet.

9. Are the results of each meet listed with the heaviest weight first and the lightest weight last?

10. How many decisions in the West-North Scott meet were won by less than three points?

HIGH SCHOOL

Metro

United Township 78, La Salle-Peru 68

Mississippi Valley

Dubuque Wahlert 68, CR Washington 56

Dubuque Senior 66, CR Jefferson 34, girls

Illowa

Clinton 59 Mary's 62, Pleasant Valley 56, girls

Fulton 64, Geneseo 53

Morrison 80, Erie 68

Comanche 42, DeWitt 32

Western Big Six

Limestone 57, Galesburg 56

Bi-State

Clinton 59 Mary's 62, Pleasant Valley 56, girls

Comanche 42, DeWitt 32

North Central

Fulton 64, Geneseo 53

Gilbert

Limestone 57, Galesburg 56

Iowa City Regina 59, Iowa City West 56, girls

Chicago DeLaSalle 53, Kankakee Eastridge 33

Glenbard West 78, Rockford West 57

Thornridge 88, Danville 64

Edwards County 65, Eldorado 62

Sparta 83, Meridian 52

Willowbrook 69, Hersey 65

West Aurora 53, Sycamore 38

East Aurora 81, Thornwood 75

COLLEGE

Quad-City

Gustavus Adolphus 67, Augustana 63

Muscatine 108, South Valley 87

Clinton JC, 106, Palmer JC 76

Big Ten

Kansas 89, Iowa 84

Illinois 94, DePaul 53

Indiana 98, Kentucky 74

Michigan State 93, Eastern Michigan 69

Michigan 78, Tennessee 74

Northwestern 71, Ohio 68

Davidson 83, Ohio State 80

California 76, Purdue 73 (late Friday night)

Wisconsin 84, Iowa State 84

Big Eight

Wisconsin 84, Iowa State 84

Kansas 89, Iowa 84

Oklahoma 98, S. Carolina 84

Kansas State 88, Texas Tech 66

Southern Col 107, Oklahoma State 88 (late Friday night)

Missouri Valley

Ill. St 92, Drake 72

Bradley 77, Kent State 76

Santa Clara 79, N. Texas St. 77

Memphis St. 75, Wis.-Green Bay 67

Others

Notre Dame 88, Princeton 66

Pennsylvania 65, Navy 54

Miami, Ohio, 85, Wright State 61

Western Michigan 101, Northern Iowa 72

Hanover 74, Manchester 67

Augsburg, Minn., 92, Wartburg 67

Knox 77, Lake Forest 61

N. Carolina St. 101, Virginia 77

Florida St. 93, Marshall 63

Penn St. 88, Pitt 79

St. Virginia 86, Villanova 80

Maryland 98, Long Island 84

St. John's 88, Temple 80

N. Dakota St. 84, Moorhead, Minn. 61

W. Kentucky 74, Arkansas 63

Marquette 93, St. Mary's, Col., 66

Lovis 79, Hope 59

Tulane 94, Samford 67

Iowa Wesleyan 89, Eureka 68

Franklin 92, Millikin 87

Illinois Wesleyan 91, North Park 89

North Carolina 96, Houston 87

Nebraska Wesleyan 75, Buena Vista, Iowa, 62

Carthage 100, Wheaton 94

Coe 56, Wm. Penn 54

Oral Roberts 84, Texas A&M 83, of

Long Beach State 78, Montana 58

TCU 115, Oklahoma City 113, 2 of

Northwestern, Iowa, 78, Morningside 76

Baylor 83, Virginia Commonwealth 81

Air Force 58, Rice 42

Oregon 98, Duquesne 82

Alabama 99, East Carolina 86

McNeese 97, S.F. Austin 82

Worksheet

Directions: The instructor will give you five minutes to skim the Basketball results for the answers to the ten questions below.

High School Game Results

1. Who won the Fulton-Geneseo game?

2. Who won the Glenkard West-Rockford West game?

3. Of the high school games, how many games were played by girls?

4. In what conference are United Township and LaSalle-Peru?

College Game Results

5. Who did Purdue play in the college results?

6. How many college teams scored over 100 points?

7. How many games were played in the Big Ten conference?

8. By how many points did Duquesne lose?

9. By how many points did Notre Dame win?

10. Which is true of the Hanover-Manchester game?

    a. Manchester won the game 74-67.
    b. The game ended in a tie.
    c. Hanover won the game 74-67.
    d. The game is not listed in the results.

Guidesheet

Objective for student:	To skim in five minutes time the Basketball Results for the answers to detailed questions on the Worksheet.
Reading skill:	Skimming for detail
Suggestions for teacher:	Explain that the Basketball Results are divided into two sections - one list is for high schools and the other list is for colleges. The high school and college listings are subdivided into conferences whose names are printed in bold face type.
Activities:	Make certain that all students have the worksheet. Give them five minutes to skim the Basketball Results Column for answers to the questions.

Guidesheet

Objectives for student:

1. To answer specific questions regarding information read in sports article.
2. To explain how scores and records are reported, i.e. 7-4 and record is 7 wins, 4 losses.

Reading skills: referencing score table, details

Vocabulary:

amateur athlete - player who plays without being paid

professional athlete - player who gets paid

Suggestions for teacher:

Use local paper to discuss local sports stories. Explain that local, state, national and world news of all sports may be found. Use class members' knowledge of different sports to discuss teams. Emphasize the difference between amateur and professional athletics.

Activities:

Have the students read the sports articles on Worksheet A and answer the questions.

Have the student answer the questions on Worksheet B using his/her own newspaper.

Worksheet A

Directions: Read the sports items below and answer the following questions.

Disc Surgery Stops Bruin

BOSTON (AP) — Left-winger Wayne Cashman of the Boston Bruins underwent surgery to repair a ruptured disc in his back Saturday and will be out of National Hockey League play for six to eight weeks, the Bruins said.

Late Spurt Propels Cincy

CINCINNATI (AP) — Quarterback Henry Miller rolled out for an eight-yard last-period touchdown to lead Cincinnati to a 20-7 college football victory over Northeast Louisiana Saturday.

It was the final game of the season for both teams. Cincinnati finished with a 7-4 record, its first winning season since 1971. Northeast, 4-8, will acquire major-college status next year.

East
Boston College 28, Holy Cross 6
Delaware 28, Youngstown 14
Hofstra 27, Slippery Rock 14
Navy 19, Army 6
Penn State 31, Pittsburgh 10

South
Alabama 17, Auburn 13
Arkansas State 28, SW Louisiana 6
Bethune-Cookman 7, East Texas St 7
Florida 21, Miami, Fla 7
Georgia Tech 34, Georgia 14
Louisiana Tech 24, Utah 16
Louisville 18, West Texas State 8
Mississippi 24, Tulane 10
Tampa 24, Florida A&M 16
Tennessee 31, Vanderbilt 21
Wofford 28, South Caro St 0

Midwest
Cent Michigan 28, Bowl Green 6
Cincinnati 35, NE Louisiana 7
Oklahoma 44, Oklahoma State 13
Tulsa 28, Houston Univ 14

Southwest
Arizona 18, Arizona State 8
Baylor 24, Rice 3
Texas 23, Texas A&M 3

Far West
Cal Poly SLO 44, Los Angeles St 16
Nevada, Las Vegas 28, Arizona A&M 22
Southern Cal 48, Notre Dame 24

1. Into how many categories are the football scores divided?

2. In the Southwest, what was the score of the Baylor-Rice game?

3. Who won in the East, Army or Navy?

4. Are these teams amateur or professional?

5. What sport do the Boston Bruins play?

6. What is Wayne Cashman's position on his team?

7. What word does Cincy stand for?

8. How mana wins did Cincinnati have this season? How many did Northeast have?

9. Who was the last period star in the Cincinnati game?

Worksheet B

Directions: Find the sports section in your local newspaper and answer the following questions.

1. List all the sports covered in your sports section?

2. What is the difference between amateur and professional athletics?

3. Copy the headline of a local sports story.

4. Copy the headline of a national sports story.

5. List your favorite teams with their sport.

Guidelines

Objective for student:	To find the listed words in the diagram.
Reading skill:	Identifying words in sports context
Activity:	Pronounce and discuss the football vocabulary words. Then direct the student to fill in the diagram called "Word Sleuth" taken from the Quad City Times.

Worksheet

Directions: Find the listed words in the diagram. They run in all directions: forward, backward, up, down and diagonally.

WORD SLEUTH ● Sideline Talk

L A F E T Y A R D L I N E C
L D G O A B E E I W I O H P
A D E H U L O K K O H E A R
O C K N K I L C C B E S L T
G O A C O T I A O R S U F O
D Y A O U Z I B L E R I T U
L T I L I N D E B P U J I C
E R I B L A A N R U S H M H
I T Z M O D T I E S H E E D
F S A F E T Y L I N E B A O
Q U A R T E R B A C K M O W
R A Y T E F I E L D D O W N

FIND the listed words in the diagram. They run in all directions—forward, backward, up, down and diagonally.

Yardline	Rush	End Zone	Tackle	Touchdown
Linebacker	Pass	Halftime	Blitz	Super Bowl
Quarterback	Safety	Field Goal	Block	Cheerleader

The answer to today's Word Sleuth can be found in the classified advertising

WORD SLEUTH ● Football Nicknames

M A G G I E S H E R V O L S
S T E D E B S R E I S O O H
K C A B R O Z A E R N K L P
C A D E T S H W E G S S T O
A G G I O N S K H U I E T R
B R U I N S S O M T I T S R
R U I O M U R N T I T A N S
O H T A H N R L A G G R A E
Z E R N S O R N I N H I I L
A E R O N D I A N S R P D G
R O D E R G I B O S O I N A
C A D E A G L O G T C F I E

FIND the listed words in the diagram. They run in all directions—forward, backward, up, down and diagonally.

Titans	Longhorns	Vols	Big Red	Cadets
Tigers	Cornhuskers	Rams	Indians	Bruins
Pirates	Razorbacks	Aggies	Hoosiers	Eagles

The answer to today's Word Sleuth can be found in the classified advertising section.

Guidesheet

Objectives for student: To use the stock market tables to answer questions.

Reading skill: referencing stock exchange table

Vocabulary: stock exchanges (or markets) - systems for buying and selling shares of stock of listed companies.

commodities markets - systems for buying and selling foodstuffs.

Suggestions for teacher: Explain that the prices of stock and commodities are big news, which is constantly changing. Most papers carry at least a few listings daily. Some newspapers, like the Wall Street Journal, are almost totally devoted to business and market news. If there is sufficient interest, a stock broker may be invited to give a short talk on the stock market. The class members could select one or two stocks and follow them for a few days. It might be more interesting if they had some personal connection with the company they choose. Note that most afternoon papers cannot give the close of the stocks for the day - they often give a noon quotation. Morning papers usually give the transactions from the previous day.

Activities: Discuss that most big companies are owned by stockholders, who invest their money in a company hoping that they will receive dividends and/or be able to sell their stock later for a higher price.

Look over the stock exchange listing on Worksheet A. Some of the abbreviations for the companies are:

Addres - Addressograph
AetnaLf-Aetna Life Insurance
AlliedSt-Allied Stores
AmCyan-American Cyanide

Look under the High column to see the highest price paid for one share of stock (numbers given are dollars with cents expressed in eights of a dollar) during the period reported. The Low column gives the lowest price. The

Guidesheet (continued)

Last column gives the last price before the paper went to press. If it had been the close for the day, it would say Close. The last column shows whether the price for one share went up, down, or stayed the same. The first column shows how many shares were traded in hundreds, so add two zeros to each figure to get the actual amount traded.

Have the students answer the questions on Worksheet A.

Have the students use their own paper to answer the questions on Worksheet B.

Worksheet A

Most newspapers give a listing of some or all of the stocks traded in the stock markets. The company names are usually shortened. Sometimes you need to ask a stock broker to translate the name or to tell you what the company does. The newspaper listing usually tells how many shares were traded, what the high and low prices for the day were, and what the last price was. Many newspapers also carry prices paid for foodstuffs and slaughter animals. This information is very important to farmers because it helps them to decide when they should sell their products.

N.Y. STOCKS

NEW YORK (UPI) — Selected stocks on the New York Stock Exchange:

	P-E	Sales (hds)	High	Low	Last	Net Chg
		—A	A—			
Addres 30b		220	3¼	3¼	3¼	
AdmaL/ 1.08	7	177	24¼	23⅝	24⅛+	⅛
Air Prd 2.80g	16	91	48	47	47⅝+	⅝
Aircoinc 48	6	71	18⅝	18¼	18⅜+	⅛
AlcanAl 1.40	6	71	19⅜	19⅛	19⅛+	⅛
AlleyCp .65d		71	6¼	6½	6⅜	
AlliLud 1.60	7	16	28⅝	28¼	28½—	⅛
Allg Pw 1.52	6	524	13⅜	12	13¼	
Allid Ch 1.80	5	101	27⅜	25⅝	27⅜+	1⅛
Allied SI 1.50	4	34	15⅜	15¼	15⅜—	⅛
Allis Cha .26	6	166	6⅜	6⅛	6⅜+	⅛
Alcoa 1.34	6	134	28	28⅛	28½+	⅜
AMAX 1.75	5	399	31⅛	30½	30½—	1⅛
AmHes 2.80g	2	285	15	14½	14⅝+	½
Am Airlines	15	1010	5⅛	4⅞	5	
ABrand 2.56	6	48	28⅝	28⅛	28⅛—	⅛
AmBrcst .80	4	110	13⅛	13⅛	13⅛+	⅛
A Can 2.20b	6	31	29	28⅝	28⅝—	⅛
AmCyan 1½	6	221	39¼	39⅛	39¼+	½
AmElcPw 2	5	559	14	13⅞	14 +	⅛
Amhoist .70	4	27	8¼	7⅞	7⅞—	⅛
Amhom .80	24	226	33½	33	33⅜+	⅜
Amhosp .30	30	49	25⅜	25⅛	25⅜+	⅛
AmMot .30d	3	661	3⅝	3½	3½	
AmNGs 2.54	7	29	35½	35	35 —	⅛
AmSmlt 1½	2	240	13⅝	13½	13⅝	
Am Stnd .80	3	93	8	7⅞	7⅞+	⅛
Am Stores 2	3	10	34⅛	34¼	34⅛+	⅛
AmT&T 3.40	8	872	45	44⅝	44⅝+	⅛
Ametek 1a 1	5	31	18½	18⅛	18⅛+	⅛
AMF In 1.24	5	245	9⅝	9⅜	9⅝+	⅛
Ampex Cp	2	114	2⅞	2¾	2⅞	
Amstar 2.10	2	39	25¼	24	25 +1	
Anacnd 1.20	3	121	13¾	13½	13⅝+	⅛
Apco Corp		383	⅝	½	9-16+1-16	
Armco 1.40b	6	69	23⅝	23¼	23⅜+	½
Arms Ck .92	10	188	22½	22	22¼+	⅛
Ashl Oil 1.40	6	81	16½	16⅛	16⅛—	⅛
AtlRichf 2½	11	135	91¼	89⅝	89⅝+	⅛
Atlas Corp	17	207	1⅛	1	1 —	⅛
Avco Corp	6	365	2⅛	2	2⅛+	⅛
AvnetInc	38	79	4⅜	4⅛	4⅛	

1. These stocks are listed in alphabetical order. If there was another stock called AraraInc, between which two stocks would it be listed?

2. What was the last price for one share of Alcoa?

3. How many shares of Ashl Oil were traded?

4. What was the low price paid for AvnetInc? How would you write it in dollars and cents?

5. Which stock gained the most?

6. Which stock lost the most?

7. Which stock had the most number of shares traded?

8. How many cents is 1/8?

9. Which stock had the highest last price? What was it?

10. Which stock had the lowest last price? What was it?

Worksheet B

Directions: Using your local paper, find the stock market reports and complete the following exercise.

1. On what page did you find the stock market listing?

2. What is the date of your paper?

3. Write the name of one company which is located in your town which is listed in the stock market. Find the following information about the stocks traded:

   Number of shares traded_____

   High _____

   Low _____

   Last or Close _____

   Change _____

4. Are the farm markets listed in your paper?

5. In what city are the major stock markets located?

Guidesheet

Objectives for student: To explain the difference between advertising and regular newspaper copy.

Figure prices of different sized ads, given a standard rate.

Explain in general terms how a newspaper is financed.

Reading skills: comparing, finding details

Vocabulary:

advertisement - a public notice to buy, or to announce something that is for sale.

column inch - unit of newspaper size which is one column wide by one inch long.

Suggestions for teacher: Look through several newspapers paying close attention to the ads. Discuss ones which catch the eye. Notice the type of advertisement located in special interest sections as society and sports.

Discuss the reason for advertising. Mention that the consumer ultimately pays for the advertisment.

Activities: Read the advertising copy on Worksheet A and answer the questions. Then the student can use his own newspaper to answer the questions on Worksheet B.

Worksheet A

Directions: Read the paragraph below, read the clippings and answer the questions.

Advertising

A newspaper cannot exist without advertising. The price you pay for your local paper is only a very small part of the actual cost. The largest share is paid by local and national advertisers. The size of the ad determines its cost. A column inch, which is one column wide by one inch is the pricing unit. An ad in color costs much more than black and white. The newspaper employs several people just to call on businesses to sell advertising space.

SPANISH OAKS
1 MILE SOUTH OF CIMMAS
on Highway 67 787-7321
SERVING MEXICAN & AMERICAN FOOD
BEER & WINE
OPEN DAILY 11 a.m. - 11 p.m.
FRI. & SAT 11 a.m. - 1 a.m.
SUNDAY 5 p.m. - 9 p.m.
(Closed Mondays)
(Carry Out Orders Available)
SATURDAY & SUNDAY
SPECIAL
FREE
20c DRINK
with purchase of each full meal and this ad

Worksheet A (continued)

1. If the price per column inch is $1.75, what is the cost of the oriental rug ad? The Office supply ad?

2. Which ad gives the name of the owner of the business?

3. Which ad offers a "special"? What would you need to do to get this special?

4. Which ad was <u>not</u> placed by a business?

5. Look at the borders on these ads. Which catches your eye?

6. Which ad gives directions on how to get to the place advertised?

Worksheet B

Directions: Use your own paper to answer these questions.

1. Call your paper to find their price per column inch.

2. Find and clip out an ad which is 4 column inches.

3. Find an ad which contains a clip-out coupon.

4. Design a 6 column inch ad for a business of your choice.

5. What would happen to the cost of your newspaper if businesses cut down on their advertising?

6. What advertisers do you find in the women's pages of your paper? What advertisers are in the sports section?

Guidesheet

Objectives for student:

1. To answer specific questions about content of display ad.

Reading skill: Locating details

Vocabulary:

gourmet - one who appreciates fine food and drink

reservation - a place asked for in advance and held in your name

Suggestions: Discuss all kinds of display advertising found in the paper. Find other ads for eating places and compare hours. Explain how one makes a reservation and what happens if one is late.

Activities: Have the student read the restaurant ad on Worksheet A and answer the questions.

Have the student use a local paper to find some additional restaurant ads and answer questions listed on Worksheet B.

Worksheet A

Directions: Read the ad and statements following it. Then answer the questions below.

Display advertising is found on nearly every page of the newspaper. This restaurant ad is used to promote specially priced items. Notice all the facts and information given in this ad.

1. What is the name and address of the restaurant?

2. What two items are on the early diners special menu?

3. On what two days of the week does this restaurant close at 9:45 p.m.?

4. What is the time limit on the early diners special?

5. Can you use a credit card?

6. How large is the sirloin steak?

7. What is included in the dinner?

8. Should you make a reservation?

9. What would be the total cost for four people to have the early diners special?

Worksheet B

Directions: Find restaurant ads in your local paper and answer the questions below.

1. Find three ads for eating places in your local paper.

2. What are the names and addresses of the restaurants?

3. Are there any special offers in the ads? If so, what are they?

Guidesheet

Objective for student:	To answer the verbal math problems by using the mathematical skills of addition, subtraction, multiplication and division.
Reading skill:	Translating verbal math problems
Suggestions for teacher:	1. Give examples of meat prices, such as ground beef, $ .79 a pound and cut-up fryers, $ .49 a pound. Ask the student to calculate the price for half pounds and two pounds. 2. Discuss the price per serving of different cuts of meats. 3. Provide pamphlets on consumer education from the extension office.
Activities:	Ask the student to study the grocery store ad for meat first and then carefully answer the math problems.

Worksheet

Directions: Study grocery store ads for meat first and then carefully answer the verbal math problems.

Smoked Ham, Whole 79¢ LB
Lady Lee Sliced Bacon 79¢
Canned Ham $10.79
Harvest Day Turkey 65¢ LB
Young Turkey 55¢ LB
Frying Chicken, Whole 40¢ LB
Beef Chuck Steak 87¢ LB
Rock Cornish Game Hen $1.05
Ocean Perch Fillet 85¢
Pan Turkey Roast $2.39
Beef Loin T-Bone Steak $1.59 LB
Beef Loin Sirloin Steak $1.95 LB
Brkfst. Ham Fully Cooked $1.89 LB
Lady Lee Meat Wieners 85¢
Dubuque Sliced Bacon 89¢
Oscar Mayer Sliced Bacon $1.69
Ground Beef 89¢
Pork Link Sausage $1.19 LB
Beef Rib Roast $1.19 LB
Beef Chuck Blade Roast 87¢ LB

Worksheet (continued)

1. How much will 2 lbs. of Dubuque sliced bacon cost?

2. If you want a half pound of ground beef, how much would you pay?

3. If you bought a 22 lb. Harvest Day turkey, how much would you pay?

4. How much less does an 18 lb. Young Turkey cost than an 18 lb. Harvest Day turkey?

5. If you bought a 4 lb. Beef Rib Roast, 2 lbs. of Pork Link Sausage, 2 lbs. of Lady Lee Sliced Bacon, what would your total bill be excluding taxes?

6. Which meat item listed has the best price per pound?

7. Would it be more economical to buy an 18 lb. Harvest Day turkey that had been roasted, sliced and frozen in 2 lb. portions or would it be more economical to buy a 2 lb. package of Jenne-O Pan Turkey Roast?

8. Which is a better price per pound, an 18 lb. Dubuque Whole Smoked Ham or an 8 lb. Dubuque Canned Ham?

9. What does "bnls" stand for in the Oscar Mayer Jubilee halves?

Guidesheet

Objective for student: To read the grocery information and answer related questions.

Reading skills: Reading a chart, locating details and solving problems

Vocabulary:

coupon - form which allows a reduced price for an item

abbreviation - shortened form of a word

package - pkg.	carton - ctn.
ounce - oz.	bottle - btl.
pound - lb.	each - ea.
dozen - dz.	

loss leader - item which the store advertises at its cost or below to get customer in store.

Suggestions for teacher: Look over grocery ads from several different stores. Discuss size of ad, use of coupons, use of loss leaders. Discuss experiences of students with various stores. Discuss use of coupons in shopping.

Activities: Have student read ads, answer and discuss the questions on Worksheets A and B.

Worksheet A

Directions: Read the information below and the newspaper clippings and answer the questions.

Grocery stores usually advertise once a week at mid-week. Often large food companies offer discount coupons for their products in the same issue. Some stores advertise a few products at a very low price. But other prices within the store may be higher than other stores.

BAKING NEEDS

OLD ENGLISH – GLAZED Mixed Fruit	1-lb pkg	73¢
PARADISE – GLAZED LEMON OR Orange Peel	8-oz pkg	47¢
PARADISE – GLAZED GREEN OR Red Cherries	8-oz pkg	76¢
PARADISE NATURAL OR COLORED Pineapple Slices	8-oz pkg	73¢
MONARCH Seedless Raisins	15-oz pkg	61¢
SUNMAID BLEACHED Golden Raisins	15-oz pkg	59¢
ENRICHED ALL PURPOSE Gold Medal Flour	25-lb bag	$3.69
PILLSBURY'S 8 COLORS – COOKIE & Cake Decorators	4½-oz can	62¢
AZAR Pecan Meats	8-oz pkg	$1.09
HOME SUCH CONDENSED Mince Meat	9-oz pkg	64¢
DUNCAN HINES – ALL VARIETIES Deluxe II Cake Mix	18½-oz pkg	62¢
CHOCOLATE FLAVORED Baker's Chips	12-oz pkg	67¢
LADY LEE – NON-FAT – MAKES 14 QTS Dry Milk	2¾-lb pkg	$2.44
THANK YOU – CHERRY Pie Filling	22-oz can	99¢
THANK YOU – APPLE Pie Filling	32-oz can	82¢

FROZEN FOODS

TURKEY, TUNA, CHICKEN, BEEF Banquet Pot Pies	8-oz pkg	26¢
BANQUET – 5 VARIETIES Cookin' Bags	8-oz pkg	32¢
FLAV-R-PAC Cauliflower	10-oz pkg	42¢
WEST PAC Cut Corn	1-lb bag	37¢
BAR-B-Q & SLICED Gaucho Beef	2½-oz can	$1.07

save 10¢

on one can of Green Giant Three Bean Salad

VOID

1. How much is a 32 oz. can of Thank You - Cherry Pie Filling?

2. Find the price per quart of Lady Lee dry milk

3. Are seedless raisins or golden raisins more costly?

4. When does this coupon expire?

5. What brand "three bean salad" is this for?

6. How much could you save on "Three Bean Salad"?

Worksheet B

Directions: Answer the questions below with the aid of the newspaper.

1. On what day of the week do most grocery stores advertise?

2. How many grocery store ads can you find in one paper?

3. Clip out several coupons from national brands. How much could you save on your food bill if you used them?

4. Find 5 abbreviations in the grocery ads. What do they stand for?

5. What other things besides price do you consider when grocery shopping?

Guidesheet

Objective for student: To locate detailed information found in the classified advertising section of the paper.

Reading skill: Locating details

Vocabulary:

situation wanted - an ad which is placed by a person desiring work. It may state the person's qualifications.

résumé - a summary of qualifications and work history which may be used when applying for a job.

Suggestions for teacher:

Make use of class experience in using classified ads to discuss value.

Find out rates charged by local paper for classified ads.

Discuss how an ad is submitted and cancelled.

Discuss advantages and disadvantages of buying from a private individual as opposed to a dealer (cost, guarantee, service)

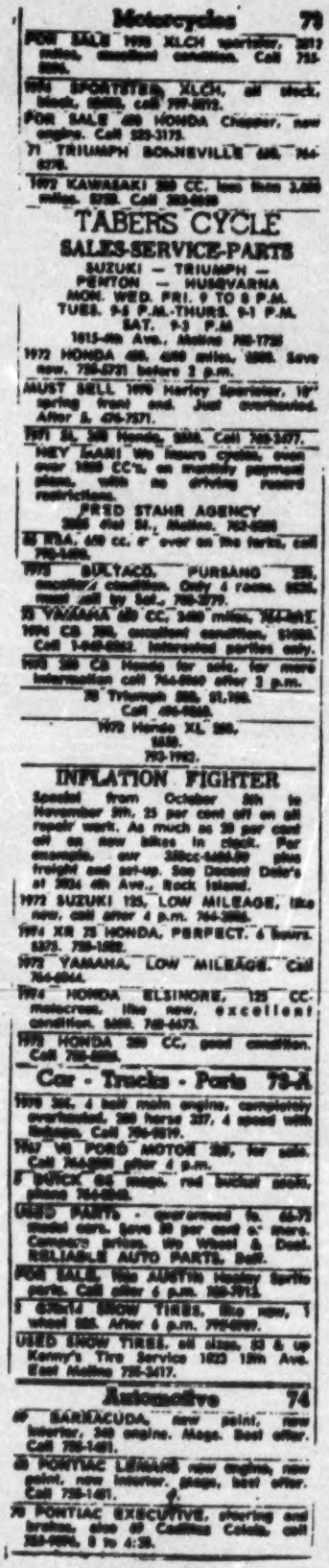
Activities:

Have the student read the classified ad, descriptive paragraph and answer the questions in Worksheet A (2 sections).

Using the newspaper as a guide, complete the exercise given in Worksheet B (2 sections).

Worksheet A (Section 1)

Directions: Read the classified ad listed and the descriptive paragraph. Then answer the following questions.



Motorcycles 73

FOR SALE 1970 XLCH sportster, 2812 miles, excellent condition. Call 755-8206.

1971 SPORTSTER XLCH, all stock, black, 6000, call 799-8812.

FOR SALE 400 HONDA Chopper, new engine. Call 525-3173.

71 TRIUMPH BONNEVILLE 650. 764-8278.

1972 KAWASAKI 350 CC, less than 2,000 miles. $750. Call 263-6698.

TABERS CYCLE
SALES-SERVICE-PARTS
SUZUKI — TRIUMPH —
PENTON — HUSQVARNA
MON. WED. FRI. 9 TO 8 P.M.
TUES. 9-6 P.M.-THURS. 9-1 P.M.
SAT. 9-5 P.M.
1815-4th Ave., Moline 762-1728

1972 HONDA 450, 4000 miles, 1000. Save now. 755-5721 before 3 p.m.

MUST SELL 1970 Harley Sportster, 10" spring front end. Just overhauled. After 5, 474-7571.

1971 SL 350 Honda, $550. Call 762-5477.

HEY SAM! We insure cycles, even over 1000 CC's, on monthly payment plans, with no driving record restrictions.
FRED STAHR AGENCY
2000 41st St., Moline. 762-0500

55 BSA, 650 cc, 6" over on the forks, call 792-5400.

1972 SUZUKI, PURSANO 250, excellent condition. Only 4 races. $650, must sell by Sat., 762-2779.

73 YAMAHA 650 CC, 3400 miles, XS650E.

1974 CB 360, excellent condition, $1000. Call 1-949-6862. Interested parties only.

1972 350 CB Honda for sale, for more information call 764-8560 after 3 p.m.

70 Triumph 500, $1,100.
Call 496-5560.

1972 Honda XL 350.
$650.
762-1962.

INFLATION FIGHTER
Special from October 5th to November 5th, 25 per cent off on all repair work. As much as 20 per cent off on new bikes in stock. For example, our 350cc-6400.00 plus freight and set-up. See Decent Dale's at 2834 4th Ave., Rock Island.

1972 SUZUKI 125, LOW MILEAGE, like new, call after 4 p.m. 764-3886.

1974 XR 75 HONDA, PERFECT, 6 hours. $375. 762-1982.

1972 YAMAHA, LOW MILEAGE. Call 764-6844.

1974 HONDA ELSINORE, 125 CC motocross, like new, excellent condition. $600. 762-6473.

1973 HONDA 350 CC, good condition. Call 762-6866.

Car - Trucks - Parts 73-A

1970 350, 4 bolt main engine, completely overhauled, 300 horse 327, 4 speed with linkage. Call 796-8819.

1967 V8 FORD MOTOR 289, for sale. Call 764-8281 after 4 p.m.

BUICK 66 mags, red bucket seats, phone 764-6868.

USED PARTS - guaranteed to 1973 model cars. Save 30 per cent & more. Compare prices. We Wheel & Deal. RELIABLE AUTO PARTS, Bett.

FOR SALE, 1966 AUSTIN Healey Sprite parts. Call after 6 p.m. 762-7913.

1 670x14 SNOW TIRES, like new, 1 wheel $80. After 6 p.m. 799-6989.

USED SNOW TIRES, all sizes, $2 & up. Kenny's Tire Service 1822 19th Ave. East Moline 755-3417.

Automotive 74

69 BARRACUDA, new paint, new interior, 340 engine. Mags. Best offer. Call 762-1481.

68 PONTIAC LEMANS new engine, new paint, new interior, mags, best offer. Call 762-1481.

70 PONTIAC EXECUTIVE, steering and brakes, also 69 Cadillac Coleda, call 764-6896, 8 to 4:30.

1. What telephone number would you call to get information on a 1971 SL 350 Honda motorcycle?

2. Which ad in the motorcycle section do you think costs the least per day?

3. Would 12 noon be a good time to call about a 1967 V8 Ford Motor?

4. In the motorcycle section, there is one ad that does not try to sell motorcycles. What is it selling?

5. Which automotive ad is selling two cars?

6. What is the phone number for the 69 Barracuda? For the 68 Pontiac Lemans?

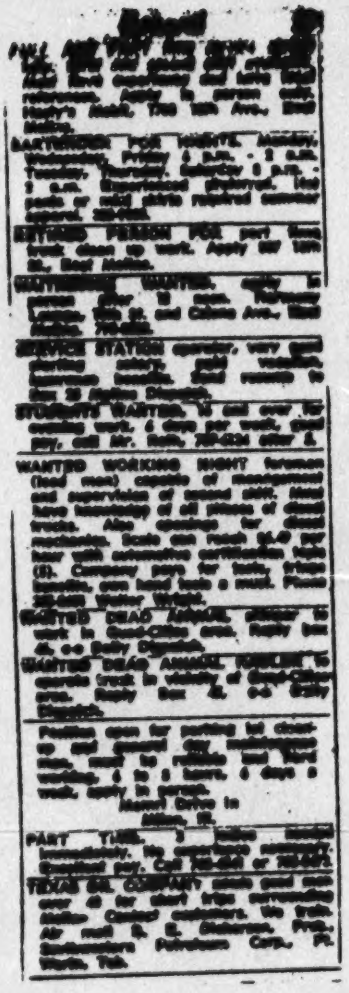
7. If you wanted some red bucket seats, where could you call?

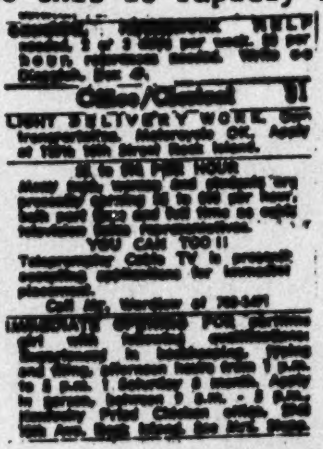
8. Of the motorcycles with a listed price, which is the most expensive?

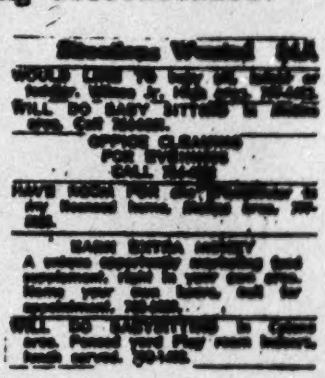
Worksheet A (Section 2)

Directions: Read the classified ads listed and the descriptive paragraph below. Then answer the questions.

The want ad section is a part of classified advertising which helps you to find jobs or to hire someone else. They are often divided into type of job. Some papers still classify by sex, but this is rapidly being discontinued.







1. What telephone number would you call to inquire about the bartender's job?

2. Which ad is specifically for a retired person?

3. Find two ads which ask for women.

4. How old should you be to apply for a job with a Texas Oil Company?

5. In the Office and Clerical Section, which ad lists the hours worked?

6. Which of these jobs would you be qualified to do?

7. The Situations Wanted are ads written by people looking for a job. How many babysitting ads are there?

Worksheet B (Section 1)

Directions: Using your own paper as an aid, answer the questions below.

1. Find an automotive ad that interests you. Call the number and ask for additional information, such as color, mileage, or price.

2. Write an ad for your car of the car of someone you know. Remember to keep it short, but give enough information to interest a buyer.

3. Find an ad selling a Volkswagen. Write it here.

4. On what page of the paper did the automotive ads begin?

5. Find a motorcycle ad by a business. Write it here.

6. What advantage would newspaper advertising have over writing "For Sale" on your car window? What disadvantage?

7. Find an ad for the oldest car. Write it here.

Worksheet B (Section 2)

Directions: Using your own newspaper as an aid, answer the questions below.

1. Look at the Help Wanted ads in your paper. What are some of the categories used?

2. Find an ad for a waitress. Copy it here.

3. Find an ad for a babysitter. Copy it here.

4. Find an ad for a job you might like. Copy it here.

5. Write an ad to hire someone to paint your house or to clean your house.

6. Find and copy an ad for a job that either a man or a woman could do.

7. How many ads for gas station attendants are in your paper?

Guidesheet

Objective for student:	To answer specific questions regarding content of Classified Ads.
Reading skill:	Locating details
Vocabulary:	Reward - money for helping find something Keepsake - something with a special meaning Contents - things contained inside something else
Suggestions for teacher:	Use other newspapers to find different kinds of articles lost and found.
Activities:	Discuss any experiences class members have had with lost and found. Answer questions on exercise sheets. (Worksheet A which uses a particular Lost and Found column and Worksheet B which uses the student's local newspaper).

Worksheet A

Directions: Read newspaper item and statements relating to the item and answer the questions below.

The lost and found section of the Classified Ads gives anyone who loses or finds something a place to advertise. Sometimes a reward is offered to get back something lost.

Lost and Found 9

LOST IN THE vicinity of King Plaza, man's gold Omega wristwatch, 762-3861.

LOST MALE DOG collie and shepherd, wearing collar, dragging chain, reward. 762-1682 between 5-6 p.m.

LOST BLACK AND white St. Bernard, 2 collie, by the name of Blue. Last in the vicinity of Warren Chevrolet, East Moline. Call 792-9538 or 764-6376. REWARD.

CHILDRENS PET. Silver miniature poodle, wearing choker chain. Lost in Mohrreach area. 792-5871.

LOST A BIBLE, keepsake, vicinity of 16th St. between Western Steak House and Whitey's. Call 1-309-496-9463.

LOST FROM JEWEL shopping cart, brown leather purse, would like to have contents, call 236-5855.

REWARD

LOST

LARGE MALE
IRISH SETTER
41st St. & Coaltown Rd.
Please call
762-0825

REWARD

FOUND, BLACK AND white Persian cat, call 764-8938.

1. How many dogs are lost? List the different kinds of dogs.

2. What item is lost that is a <u>keepsake</u>?

3. Which ads offer rewards?

4. Where was the wristwatch lost?

5. What was found?

6. Which ad gives the name of the lost animal? What is the name?

7. What number should you call if you find a silver miniature poodle?

8. Which ad just asks for contents of something? What might be some of the contents?

9. Were any cats lost?

10. What's wrong with this ad?

"Lost Female Dog. Call after 4 p.m."

Worksheet B

Directions: Find the lost and found section in your local newspaper and answer the following questions.

1. How many entries are in your lost and found section?

2. How many dogs were lost? List the different kinds.

3. Copy an ad that offers a reward.

4. Name one thing other than an animal in the lost and found.

5. Was anything found?

6. List the different kinds of animals lost and found.

7. What could have happened to the animals listed as lost?

ANSWER SHEETS

UNIT 1

1. information, interpretation, service, entertainment
2. news and feature
3. comics, crossword, horoscope, etc.
4. world
5. readers, advertisers
6. editorial page
7. feature

UNIT 2

1. entertainment
2. scan
3. lead
4. description
5. content
6. sections
7. journalism
8. opinion
9. edition
10. index

UNIT 3

No Answers

UNIT 4

1. help wanted
2. N.A.S.A.
3. news story
4. false
5. fast
6. newspaper carrier
7. with?
8. darkroom
9. weddings
10. obituary

UNIT 5

No answers

UNIT 6

1. c
2. f
3. d
4. a
5. b
6. g
7. e
8. j
9. h
10. i

UNIT 7

No answers

UNIT 8

No answers

UNIT 9

1a. Six members of Winning Wheels, Inc.

b. They are travelling.

c. From Geneseo and Sterling to Prophetstown.

d. Today (Sunday, October 20, 1974)

e. They are trying to raise $100,000 for a home for those confined to wheelchairs.

2a. Volunteers in the "Life and Breath" march.

b. Beginning a fund raising campaign

c. In Davenport, Iowa.

d. Today (Sunday, October 20, 1974)

e. To raise money for the Iowa Lung Research Program.

UNIT 10

1. Chicago

2. Frank Vitek

3. 150

4. Allow women to join as full voting members

5. Tuesday

6. 320

7. Prohibits equal membership for women

UNIT 11

No answers

UNIT 12

1. Battle Creek, Michigan and Washington
2. At the top of each column (The title)
3. Belfast, Northern Ireland and Moscow
4. It is their way of combatting "sinful" programming.
5. That the Pentagon had 801 employees when the law said that they were only permitted 400.
6. Belfast, Northern Ireland
7. 1,115
8. Because they organized a non-communist National Armenian party.
9. attacks, assault,, charges, etc.
10. From our wire services

UNIT 13

1. Wilton, Iowa; Tracy, California; San Francisco
2. Yes, "Second-hand Stores..." "Balloonists..."
3. Correspondent in Wilton, Iowa
4. "Balloonists..."
5. No
6. To obtain stories outside local area

UNIT 14

1. 36, Yes
2. No
3. Held on to him
4. Police officers
5. Friday
6. Hospital, no
7. Mike Neally
8. Utah

UNIT 15

1. The Argus, The Daily Dispatch, The Quad-Cities Times
2. 764-4344 or 755-3401
3. Quad-Cities Times
4. 33.80
5. The Argus
6. Russ Kiesele

UNIT 16

1. Whether it was time to "good neighbor" in Cuba.
2. "Since_____attitude"___paragraph #2
3. #4
4. The trip of Senators Claiborne Pell and Jacob Javits.
5. To make headlines for his re-election.
6. #9
7. The U.S. offering anything to Cuba.

UNIT 17

1. President Ford
2. Cooking
3. A recipe named "Stable Economy Pie."
4. Kill one turkey
5. Inflation
6. B. Kill inflation

UNIT 18

1. There was no cab at 1 a.m. at the bus station
2. "Juggernaut"
3. 4
4. Mr. Nelson
5. Ironwood, Michigan
6. family films

UNIT 19

1. The beer . . . . Rockies
2. The Coors lovers . . . . . enthusiasm

UNIT 20

1. It is not wise to beg food and not eat it. When you have money for something you should be sure to not lose it.
2. buying getting clothes
   having just
   fabric sure
   because worry
3. I think the poor are starving too much.

ANSWER -

UNIT 21

1. Answers may vary but the man's large size should be mentioned.

2. Answers may vary but the man's size in relation to the parts he is wearing should be mentioned.

3. The first man is much larger than the second man.

4. There is a similarity in the ahir, ears, nose and mouth. The man is wearing glasses in both pictures.

5. Answer may vary - included here is a sample of the caption (often in the form of a small headline in boldface type).

"Big Bill" Leverton At 640 pounds — and 31 months later at 223. (AP Photos)

'Big Bill' Loses 417 Pounds

6. Reducing products, such as Ayds and Weight Watchers.

Below is the copy which appeared under the same photo in another Quad Cities paper. This shortened story is called a "cut line."

WEIGHT WATCHERS' CHAMP — 'Big Bill' Leverton of Port Huron, Mich., is a weightloss champion after trimming off 417 pounds in 31 months to become the biggest weight loser checked by Weight Watchers. Leverton, at left, weighed 640 pounds in April of 1972 and had a waist of 74 inches; recently, at right he stepped into his old pants for a comparison with his present weight of 223 pounds. (AP Wirephoto)

UNIT 22

1.	d	6.	c
2.	g	7.	j
3.	h	8.	f
4.	e	9.	b
5.	a	10.	i

UNIT 23

1. Bill McElwain
2. The Capitol
3. It is much smaller; The acoustics (sound) is better.
4. "Move over, Mrs. Markham"
5. No
6. Excellent
7. Yes - The audience enjoyed it (answers may vary).
8. 8:30 "tonight" and Wednesday
9. "Pippin", "Seesaw" and "Sunshine Boys"

UNIT 24

1. 9
2. 7
3. Edward T. Francis (73)
4. Mrs. Elwood Benker (23)
5. Between Perry and Brady streets
6. 322-1712 (Crisis Center; 1-800-368-5363 (Heroin Hotline); 391-391-6126 (Turn In A Pusher).
7. 326-0175 (Youth Employement Service).
8. 762-1726
9. 797-3305 (for pregnant, distressed); 326-0184 (Maternal Health Center) 322-1719 (Women's Counseling)

UNIT 25

1. Warm
2. Phoenix
3. Bismarck
4. October
5. Wednesday
6. Davenport
7. Missouri
8. Maine
9. Cloudy, 89, 71

UNIT 26

1. Yvette Garrett
2. James Shaw
3. 1 PM Monday
4. Alonzo Garrett
5. Moline
6. Someone rolled over on her
7. Franciscan Hospital

UNIT 27

1. $50
2. Dave Curry
3. 2
4. Fred Ridenour
5. 8 weeks
6. Illinois State University
7. Prophetstown

UNIT 28

1. December 5, 1974
2. May 31, 1976
3. 796-1311 Ext. 391; extension
4. No
5. $135.00
6. Black Hawk College
7. January 13, 1975

UNIT 29

1. 6 PM
2. 12 Midnight
3. Wednesday
4. 2, 4
5. PM
6. 7
7. 10:30
8. 1 hour

UNIT 30

1. Murren, Switzerland
2. Gloria Cavazos
3. Mr. and Mrs. Juan D. Cavazos
4. Sindelfingen
5. Rev. Edward Purcell and Rev. Gary Riebe
6. Carolyn Cook
7. American Legion Bldg., East Moline
8. 1899

UNIT 31

Article #1

1. "All I have to show .... each hip."

2. "It was ..... it rang."

Article #2

1. Finding excuses for putting things off (answer may vary).

Article #3

1a. The family carelessly lets things fall into the bathroom sink trap.

b. They also leave the refrigerator door open too long.

2. 131

3. Because of the number of items in the sink trap

4. c

Article #4

1. Appearance of real career woman at home isn't that of a fashion model as portrayed in the magazine article.

2. Real woman resorts to cooking short cuts while magazine woman serves gourmet meals.

3. Real woman's disposition at home isn't as serene as that of the magazine woman.

4. The sharing of family responsibilities doesn't run smoothly in real life whereas it does in the magazine article.

UNIT 32

1. A. 2
   B. 3
   C. 4
   D. 1
   E. 5

II. A. 4
    B. 1
    C. 2
    D. 3

UNIT 33

1. Sun., Mon., Tues., Wed.
2. Five
3. Tri City Alumnae of Phi Mu Sorority
4. 7:30 PM

   4104 Belle Avenue, Davenport
4. Four
5. 11 AM
6. Moline Area Republican Women's Club

UNIT 34

1. October 9, 1974
2. Morning, because advice for same day is given. If it had been an evening paper, advice for the following day would have been given.
3. 12
4. Gemini
5. Libra

UNIT 35

1. Donald Duck
2. Golf
3. Other golfer beats up Donald
4. Four
5. Answers vary

UNIT 36

Cartoon I: 2, 3, 1

Cartoon II: 2, 4, 1, 3

Cartoon III: 1, 3, 2

Cartoon IV: 3, 1, 2

UNIT 37

No answers

UNIT 38

1. DeWitt Central
2. 8
3. 2
4. 12 (including heavyweight)
5. 98, 105, 112, 119, 126 (answers may vary)
6. 10
7. None
8. 126 - Moline-Rockford
9. No - lightest weight class first
10. 6

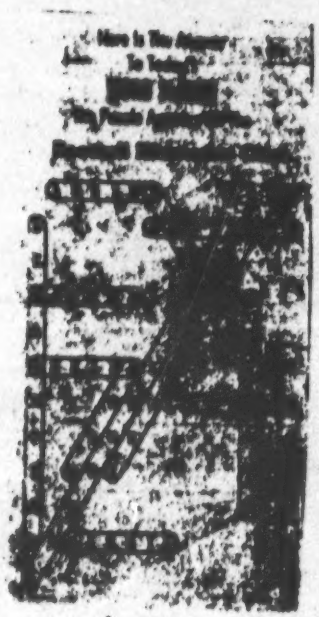
UNIT 39

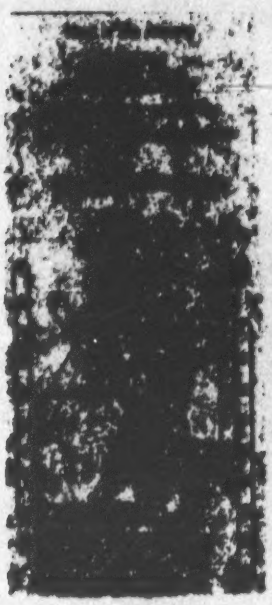
1. Fulton
2. Glenkard West
3. 4
4. Metro Conference
5. California
6. 5
7. 9
8. 12 pts.
9. 14 pts.
10. C

UNIT 40

1. Five
2. 24 to 3
3. Navy
4. Amateur (college)
5. Hockey
6. Left-winger
7. Cincinnati
8. 7, 4
9. Henry Miller

UNIT 41





UNIT 42

1. Apeco Corp and Armco
2. 29½ ($29.50)
3. 8100
4. 4¼, $4.25
5. Allid Ch (+1 3/4)
6. AMAX (-1¼)
7. Am Airlines (101,000)
8. 12½
9. AtlRichf, 90 5/8
10. Apeco Corp, 9/15

UNIT 43

1. $1.75, $10.50
2. Office Supply
3. Spanish Oaks. Purchase full meal and bring ad
4. Oriental rug
5. (Answers vary)
6. Spanish Oaks

UNIT 44

1. Ben's Gourmet House
   17th St. at 7th Ave
   Rock Island, Illinois
2. Top Sirloin Butt Steak
   Stuffed Atlantic Flounder
3. Sunday and Monday
4. 5-6:30 PM
5. Yes, Master Charge and Bank Americard
6. 8 oz.
7. Baked or French Fried potatoes, salad, rolls, butter
8. No
9. $15.00

UNIT 45

1. 2 x 89¢ = $1.78
2. ½ x 89¢ = 44½¢
3. 22 x 65¢ = $14.30
4. 18 x 55 - 18 x 65 = $1.80
5. $1.19 x 4 + 1.19 x 2 + 79¢ x 2 = $8.72
6. Young Turkey
7. 2 x 65 = $1.30 or $2.39?
8. 10.79 - 8 = $1.35 or 79¢ per pound

UNIT 46

1. 99¢
2. 17¢
3. Golden
4. 5-31-75
5. Green Giant
6. 10¢

UNIT 47

<u>Vehicles for Sale - Section I</u>

1. 762-2477
2. 1971 SL 350 Honda
3. No
4. Insurance
5. 70 Pontiac Executive
6. 755-1451, 755-1451
7. 764-3045

UNIT 47 (continued)

WANT ADS - Section II

1. 322-9333

2. Truck Clean up

3. Bartender for nights...
   Immediate openings for parttime girl...
   Waitresses wanted...
   Parttime 3 ladies...

4. Over 40

5. Immediate opening...

6. (Answers vary)

7. 4

UNIT 48

1. 4 - 1 Collie and Shepherd
   1 St. Bernard & Collie
   1 Miniature poodle
   1 Irish setter

2. Bible

3. Collie and Shepherd dog
   Irish setter

4. Vicinity King Plaza

6. A black and white Persian cat

7. 755-5571

8. Brown leather purse - wallat, glasses, photos etc.

9. No

10. No description, no phone number